SCHOOL CATALOG

Diploma/Certificate/Degree
Academic Year
2015

Official School Bulletin
Volume 10 (Summer)
Publish Date June, 2015
Effective June, 2015 to December, 2015

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Richardson, TX 75080
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Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges
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Chief Executive Officer

Mr. Thomas Kiel
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Chief Operations Officer

ALL INFORMATION CONTAINED IN THIS STUDENT CATALOG IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.

Jim Tolbert
Chief Executive Officer—Vista College

This catalog is current as of the time of printing. Vista College reserves the right to make changes in course content, equipment, materials, organizations, policy and curriculum as circumstances dictate, subsequent to publication. The College expects its students to have knowledge of the information present in this catalog and in other official publications.

Vista College is in compliance with the following: Title VII (The Civil Rights Act), Title IX (Discrimination on the Basis of Sex), The Equal Credit Opportunity Act (Discrimination in Lending), the Age Discrimination Act and the Americans with Disabilities Act.
Chief Executive Officer’s Message

Success doesn’t just happen. Success is the result of a plan that is made and followed. Unfortunately, too many students have been led to believe that all they need for a successful and happy future is a diploma. This belief has resulted in disappointment for hundreds of capable graduates. Today it is important that every person be self-reliant. Our personal and national economies demand it. How then should a person plan to assure himself the greatest possibility for a happy and successful future? There are three simple but vitally related factors which are essential but too frequently ignored: interest, demand and potential growth.

The most important item to remember in planning your future is that you must start with your interests. If you are interested in something, you will enjoy learning about it today and doing it tomorrow. Once you’ve spent your time and money on education it is important there be a demand for the services in which you were trained. Finally, explore the growth potential in the field you select and be sure the field will meet your expectations. An ambitious person properly trained does not want to stagnate but rather wants to progress and grow.

We are primarily a nation of business. The whole structure of our busy world depends largely upon properly trained office and medical personnel for successful operation. By recognizing the need to continue your education you have taken the first step in becoming a marketable individual. You have recognized the need to possess certain necessary skills if you are to compete in the rapidly changing job market. Business and industry thrives because of motivated people like you who want to contribute to the growth of our nation.

Vista College provides students with the opportunity to learn state-of-the-art, as well as traditional concepts in the areas of medicine, business and technology and industry. I personally challenge you to be the best that you can be; not only while attending Vista College Online, but also once you have entered the job market as a graduate.

Vista College students are in a unique community. Our philosophy is that each student is an integral part in the success of our school. Every student has individual needs and wants, and we will strive to meet each and every one of them. We will treat you with the respect and dignity you deserve. Our goal is to make every student proud to be a part of Vista College. Our rewards will come from your accomplishments and successes obtained from your education. We want to be your educational family. Remember, you are the College!

If you consider yourself a motivated individual who sees the world as exciting and challenging, I invite you to explore this catalog and consider Vista College as your means to become an integral part of our ever changing and competitive world.

Jim Tolbert
Chief Executive Officer
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MISSION AND OBJECTIVES

The mission of Vista College is to provide high quality, specialized career preparation or enhancement to meet and cope with technological changes resulting in employment and career success.

Vista College recognizes that this is an era of accelerated changes and accepts the responsibility to aid its students in preparation for these changes by providing quality education and career guidance relative to the demands of an automated work place.

Consistent with its mission, Vista College has established the following objectives:

- To enroll students who demonstrate the aptitude and attitude to successfully pursue programs offered
- To teach classes utilizing instructor and computer-assisted learning techniques
- To cooperate with community employers and educational institutions to develop and revise curricula which include competency-based vocational skills training and traditional occupational classroom experiences for students
- To provide programs designed to meet the needs of allied health, business and industry while maintaining an awareness of individual student requirements
- To acquire and maintain data from graduates, employers, publications, and professional conferences which is organized and shared with faculty, staff and advisory board members to ensure that courses and program content are relevant and timely
- To assist displaced workers in training and re-training of marketable skills
- To assist graduates in securing training-related careers
- To maintain a professional positive integrity that serves as a role model for enrolled students

COLLEGE INFORMATION

HISTORY

Vista College was initially founded as Certified Careers Institute (CCI) in July 1983 in Salt Lake City, Utah. The school’s original mission was to provide hands-on computer training for computer programmers, technicians, and data processors.

To keep up with the continuing growth within the Information Technology (IT) Industry, a branch campus was opened in Ogden, Utah in October 1988. Increasing demands of the IT Industry, and the growing student population made it necessary for both campuses to relocate to their current facilities in Salt Lake City and Clearfield.

The Salt Lake City Campus and Clearfield campuses were accredited by ACCSC on March 17, 1999. On March 17, 1999, Landmark Education Industries purchased both Utah campuses.

In October, 2002 Landmark Educational Industries changed the focus of the institution from self-paced information technology programs to instructor-led allied health programs – Medical Assisting and Medical Office Specialist. These two programs followed a traditional, lecture-lab delivery format. Massage Therapy and Dental Assisting Programs were added to the programs offered in 2005 and 2006.

On June 1, 2007, CCI was acquired by Education Futures Group, LLC (EFG). Education Futures Group currently owns schools in Texas and Utah. Education Futures Group also owns operates a school in New Mexico operating under the name Computer Career Center.

In September 2010, Vista College received approval from ACCSC to offer Business Administration (Diploma) and Medical Office Specialist (Certificate) via distance education. In October 2010, Vista College received approval from ACCSC to offer Business Administration (AAS), Medical Office Specialist (AAS), Network Administration (AAS), Criminal Justice (AAS) and Paralegal (AAS) via distance education. In October 2013, Vista College received approval to offer a bachelor of science in Business Management via distance education. October, 2014, Medical Insurance Billing and Coding (AAS) program were approved.
CAMPUS FACILITIES
Vista College operates its facilities at 300 N. Coit Road, Suite 300, Richardson, Texas 75080. The school occupies approximately 3,300 sq ft of space with adequate administrative offices, conference room, and a separate area for admission representatives. Computers, printers, and other office equipment are utilized throughout the offices.

ACCREDITING AGENCY, APPROVALS AND MEMBERSHIPS
Vista College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The Accrediting Commission of Career Schools and Colleges (ACCSC) is a recognized accrediting agency by the U.S. Department of Education. ACCSC is located at 2101 Wilson Boulevard, Suite 302 Arlington, VA 22201 (www.accsc.org). The school is licensed by Texas Workforce Commission and approved to offer degree programs by the Texas Higher Education Coordinating Board.

Vista College is not authorized to enroll students from the following states: Arkansas, Alabama, Alaska, Delaware, Kentucky, Maryland, Minnesota, Missouri, New Jersey, Wisconsin, and Wyoming.

Vista College is approved by:

- Department of Veterans Affairs
- Texas Workforce Commissions Career Schools & Colleges
- Texas Department of Assistive and Rehabilitative Services

Vista College is eligible for participation in Federal Title IV Student Assistance Programs.

Vista College is a member of:

- Better Business Bureau of Utah
- Association of Private Sector Colleges and Universities (APSCU)
- National Association of Student Financial Aid Administrators (NASFAA)
- Davis County Chamber of Commerce

PROGRAM ADVISORY COMMITTEES
Vista College utilizes the expertise of industry partners to provide business knowledge in various fields. These partners collectively constitute the Vista College program advisory committees and provide advice in the formation and successful continuation of educational programs for the effective growth of the College. The role of each committee member is to assist in appropriate decision making, to assure maintenance of quality educational programs and services. The program advisory committee meetings are held twice annually.

NON-DISCRIMINATION POLICY AFFIRMATIVE ACTION STATEMENT
The school requires all admission and hiring practices be structured and applied equally without regard to factors that are non-job related. These factors include but are not limited to race, sex, creed, color, religion, national origin, age, source of income, marital status, sexual preferences, and physical or mental disabilities when the individual is otherwise qualified, or status as disabled or Vietnam-era veterans. This policy commits Vista College to provide equal admission and hiring opportunities to all phases or aspects of student or employee recruitment, including but not limited to selection, placement, transfer, training, development, termination and all conditions or privileges of admission or hire.

Vista College complies with Section 504 policies (non-discrimination against persons with disabilities) and does not discriminate against hiring or enrolling persons with disabilities on the basis of the disabi
DRUG-FREE SCHOOLS AND COMMUNITIES ACT – PUBLIC LAW 101-226

The Drug Free Schools and Communities Act Amendment of 1989 requires as a condition of receiving funds or any form of financial assistance under any Federal Program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.

This program will be an ongoing prevention project that at a minimum will provide an annual distribution in writing to each employee and to each student who is taking one or more classes for any type of academic credit regardless of the length of the student’s program of study, to include:

- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use or distribution of
- Illicit drugs and alcohol by students and employees on its property or as part of any of its activities
- A description of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol
- A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
- A description of any drug or alcohol counseling, treatment, or rehabilitation program that is available

Vista College will impose disciplinary action on students and employees up to and including expulsion or termination of education or employment and referral for prosecution for the violation of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

SUMMARY: All employees and students must certify that, as a condition of enrollment, employment or receiving any financial aid, they will not engage in the unlawful manufacture, distribution, dispensing or use of a controlled substance during the period covered by employment or the period during which federal financial assistance is used for education.

RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

In compliance with the Family Educational Rights and Privacy Act of 1974 and the Buckley Amendment, Vista College gives notice that the following types of directory information will be released to the general public and agencies without the written consent of the student:

- Student name
- Dates of attendance
- Major field of study and awards, degree received

Students currently enrolled may request that all or part of their directory information be withheld from the public by filing a written request with the Office of the Registrar. Such a request will remain in effect during the enrollment period unless the student requests its removal in writing. All requests need to be directed to onlineregistrar@vistacollege.edu.

Students must authorize release of any additional information pertaining to student records in writing, except as authorized under the law. Such exceptions include, but are not limited to agencies duly conducting authorized audits of school records, compliance with legally authorized court orders, and cooperation with law enforcement officials in official investigations. Students, parents of students considered “minors”, and guardians of “tax dependent” students have a right to inspect, review, request copies of, and challenge the contents of their educational records, but are responsible for the cost of such requested copies ($1.00 per page not to exceed $25 per request).

UNLAWFUL HARASSMENT

Vista College is committed to ensuring all members of the Vista College community (students, faculty and staff) have the right to be free from sexual harassment by any member of the community. Should a student feel that s/he has been sexually harassed, the student should immediately inform the Campus Director or
Director of Education. In the event the student is uncomfortable discussing the situation with a member of the campus community, the student may also call 1-877-241-0084. This is a confidential, toll-free number for students to use to report any unethical or questionable behavior.

Sexual harassment refers to sexual conduct that is unwelcome, offensive, or undesirable to the recipient including unwanted sexual advances. All students and employees must be allowed to work and study in an environment free from unsolicited and unwelcome sexual overtures and advances. Vista College has a zero tolerance for sexual harassment.

**TITLE IX REGULATIONS**

Vista College (for NM Computer Career Center, a Division of Vista College) (herein known as “the Institution”) is committed to maintaining a learning environment that is free from inappropriate conduct based on gender. As required by Title IX, the Institution does not discriminate on the basis of sex in its education programs and activities, and it encourages any student who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct by another student, member of the faculty or staff, or campus visitor or contractor, to immediately report the incident to any Institutional official, administrator, supervisor or the Title IX Coordinators.

Students are encouraged to report such incidents to the Vice-President of Compliance; employees and campus visitors are encouraged to report to the Vice-President of Human Resources. Reports of sex discrimination or sexual harassment can be made to the Institution at any time, however, the Institution encourages individuals to report such incidents as soon as possible after the date of the alleged incident so prompt action can be taken to investigate and resolve the complaint. A complaint should normally be filed within 90 calendar days of the occurrence of the alleged violation. However, circumstances may allow for an inquiry into alleged incidents outside the 90-day period. In the case of a currently enrolled student, if the last day for filing a complaint falls prior to the end of the grading period in which the alleged violation occurred, then the complaint may be filed within thirty (30) calendar days after the end of that grading period.

No person is required to report sex discrimination or sexual harassment to the alleged offender.

- Institutional Title IX Coordinator *(including Students)*
  Ms. Tanya Cummings  
  Vice-President of Compliance  
  Education Futures Group  
  300 N. Coit Rd, Suite 1400  
  Richardson, TX 75080  
  214-448-2267  
  tcummings@vistacollege.edu

- Deputy Title IX Coordinator for Employees, Visitors and Contractors
  Mr. Terry Cooley  
  Vice-President of Human Resources  
  Education Futures Group  
  300 N. Coit Rd, Suite 1400  
  Richardson, TX 75080  
  214-929-7590  
  tcooley@vistacollege.edu

Students may also contact the U.S. Department of Education, Office for Civil Rights to complain of sex discrimination or sexual harassment including sexual violence; see: [http://www.hhs.gov/ocr/civilrights/complaints/index.html](http://www.hhs.gov/ocr/civilrights/complaints/index.html)

A complaint alleging sex discrimination or sexual harassment should be submitted, preferably in writing, to the Vice-President of Compliance or the Vice-President of Human Resources. The complaint should
contain the following information:

- Name of the Complainant(s);
- Contact Information, including address, telephone, and e-mail;
- Name of person(s) directly responsible for alleged violation(s);
- Date(s) and place(s) of alleged violations;
- Nature of alleged violation(s) as defined in this policy;
- Detailed description of the specific conduct that is the basis of alleged violation(s);
- Copies of documents pertaining to the alleged violation(s);
- Names of any witnesses to alleged violation(s);
- Action requested to resolve the situation;
- Complainant's signature and date of filing; and
- Any other relevant information.

The lack of information, such as but not limited to, the kinds or types listed above, may impact the Institution’s ability to fully investigate a complaint.

AMERICAN WITH DISABILITIES ACT

Vista College recognizes that students with disabilities wish to pursue a full range of occupational educational opportunities and integrates students with disabilities into existing programs. Reasonable accessibility to our programs is provided through combined efforts of the school, community and state service agencies. Students with disabilities who wish to enroll should contact the Admission’s Office or Campus Director and complete the Reasonable Accommodation Request Form well in advance of registration so individual needs and assistance can be assessed in ample time. Students with disabilities are provided with a wide range of services including academic advising, admission assistance, and individual support.

ENGLISH AS SECOND LANGUAGE

Vista College does not provide English as a second language instruction. All classes and instructional materials and supplies are in English. The admissions procedure is based upon a free exchange of information between the applicant and the school, in cases where the applicant is applying to the school directly from high school, the applicant’s high school diploma, or General Educational Development (GED) for acceptance. If the applicant is not accepted for a desired program, an alternative program may be suggested. Any applicant rejected for admission will be notified within seven working days. Any fees paid with the application will be fully refunded.

APPLYING FOR ADMISSION

The admissions procedure is based upon a free exchange of information between the applicant and the school. In cases where the applicant is applying to the school directly from high school the applicant’s high school counselor may be consulted. Admission representatives conduct an interview with each applicant before any decision is made regarding enrollment. During the interview the representative will discuss the school’s programs and the applicant’s career goals.

The Campus Director will review each applicant file for an indication of high school graduation such as: distinguished, recommended, standard, technical, or equivalent high school diploma or GED (General Educational Development) recognized by Vista College to be eligible for enrollment. Transcripts from accredited post-secondary institutions and DD214s will NOT be accepted as proof of graduation. If the applicant is not accepted for a desired program, an alternative program may be suggested. Any applicant rejected for admission will be notified within seven working days (defined as Monday through Friday). Any fees paid with the application will be fully refunded.

The following requirements and procedures are established by Vista College for admission:

- Complete the entrance interview with the Admission’s department
Complete the Admission package
Complete the financial arrangements prior to the class start
Sign the enrollment agreement

ACCEPTANCE

To qualify for acceptance each applicant must meet the following requirements:

- Submit copies of diplomas or high school transcripts evidencing graduation date or passing GED test scores. Individuals applying to Vista College must also complete the Wonderlic Scholastic Level Exam (SLE) entrance assessment and pass with a minimum score as follows:
  - 11 for Medical Office Specialist, Medical Insurance Billing and Coding
  - 12 for Information Technology, Criminal Justice, Paralegal
  - 15 for Business Administration, Business Management

- Vista College students completing the Diploma/Certificate programs are not required to retake the entrance assessment upon enrolling into an Associate program.

- Must be at least 17 years of age or older. Students under 18 must have a parent/legal guardian signature on the Enrollment Agreement.

- Prospective students can attempt the Wonderlic SLE test twice on their first visit. If the prospective student does not pass the test on their 2nd attempt, they must wait 5 calendar days to retest. If the prospective student fails to meet the required score at this time, they must wait 365 days to retest. Wonderlic scores are valid for 365 days from the last attempt and expire on the 366th day.

- In addition to the requirements listed above, students wishing to enter the Criminal Justice program must also complete an essay and submit 2 letters of recommendation, 1 personal and 1 professional. The essay must address "What role does Vista College play in your future?" Students are encouraged to submit an essay of at least 250 words.

  Personal recommendations should come from someone who knows the student in a personal capacity and can offer information about student's character, integrity, and dependability. Professional recommendation should come from someone who can offer insight on work habits, skills, reliability, professionalism, and competencies. Recommendations may come from teachers, guidance counselors, volunteer coordinators, coaches, clergy, etc.

RE-ENTRIES

Students who would like to re-enter Vista College after voluntarily or involuntarily withdrawing for any reason from their program of study can restart with approval from the Campus Director or designee. Tuition will be assessed proportionally based on previous credit(s) earned. Students re-enrolling will be responsible for any additional tuition resulting from a tuition increase whether such increase was announced prior to or after the withdrawal date. Any prior balances or financial obligations to the school must be cleared by the Business Office and Financial Aid Department before the student will be permitted to re-enter.

Students who have previously attended but did not graduate and are returning to the same program of study are subject to all admissions requirements and procedures as new applicants in effect at the time of re-entry with the exception of the registration fee and Wonderlic exam. Students who have previously attended but did not graduate and are returning to a different program of study are subject to all admissions requirements and procedures as new applicants in effect at the time of re-entry with the exception of the registration fee.

TRANSFER OF CREDIT BETWEEN PROGRAMS WITHIN THE INSTITUTION

Students at Vista College may transfer to different programs within the institution. Students must complete
A Request for Program Transfer form that will be sent from their Academic Advisor. The Director of Education, Business Office Manager, and the Financial Aid Office must sign this form prior to approval. If applicable, credits will be evaluated by the Academic Advisor Office or Registrar and approved by the Director of Education and applied towards the new program. To be eligible for transfer credit the student must have successfully completed the class with a minimum grade of “D”. Students will only be allowed to transfer into another program once during the course of enrollment. If a student has completed or withdrawn from Vista College and wishes to enroll into a new program, the student will be treated as a new enrollment.

Graduates from Vista College and Computer Career Center, a division of Vista College, diploma Business Administration program enrolling into the Associate Business Administration program will have all passing classes/credits transferred.

Graduates from Vista College and Computer Career Center, a division of Vista College, associate Business Management program enrolling into the Bachelor of Science Degree in Business Management Online program will have all passing classes/credits transferred into their degree program.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION

Students may transfer from other accredited post-secondary public or private institutions accredited by an accrediting agency recognized by the US Department of Education. **Students may transfer up to 75% of their program.** Admission and transfer of credit(s) will be based on an evaluation of the academic transcript by the Director of Education or Campus Director.

Credit for courses with a final grade of “C” or better from accredited post-secondary institutions may be accepted under the following conditions:

- Credit(s) must have been awarded within (7) years
- Course work must be comparable in nature, content and level of credit earned to the course and program
- Offered by Vista College
- Official transcripts must be received as soon as possible after the student has applied and prior to the beginning of any class for which the transfer credit is being requested

*An official transcript must be furnished prior to request for evaluation. To ensure an adequate and fair assessment, students may be required to provide Vista College with a course catalog from the previous institution. A course competency examination may be required.*

TRANSFER OF CREDIT TO OTHER INSTITUTIONS

Post-secondary institutions vary greatly in their practice of accepting transfer credit(s) for courses completed at other post-secondary institutions. The acceptance of transfer credits is left to the discretion of the institution to which an individual transfers.

Students planning to transfer are urged to contact the school to which they intend to transfer and apply for transfer credit. Some institutions may accept Vista College courses as credit, while other institutions may not accept the transfer credit. The acceptance of transfer credits is left to the discretion of the institution in which an individual transfers.

PROFICIENCY CREDIT

A student may request credit for some courses in the curriculum based on the student’s prior work or educational experience. All requests must be submitted no later than three weeks prior to the course start date and be completed before the course begins. Students must demonstrate above average “retained knowledge” of the course material. Academic credit for the course will only be received if the student passes the course final exam with a minimum 85% grade. The final exam must be administered by the Program Director or Director of Education. Due to the large amount of hands-on competency, proficiency credit is not available for all courses. Please see chart below for eligible courses. Proficiency credit may be accepted for some CLEP courses for military students only. A student cannot receive proficiency
credit if he or she has received a prior failing grade in the course equivalent. Please contact the Director of Education to determine if a course is available for proficiency credit. If the student demonstrates proficiency, the letter grade of “PE” will appear on the student’s transcript. Proficiency credit will not be used to determine satisfactory academic progress, but will be used to determine completion of graduation requirements. A fee of $200 will be charged to all students taking the exam to request proficiency credit. Payment must be made in certified funds.

A student cannot receive Federal Title IV financial assistance for proficiency credit. All tests and supporting documentation for proficiency credit will be retained in the student’s academic file.

<table>
<thead>
<tr>
<th>COURSES ELIGIBLE FOR PROFICIENCY CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Number</strong></td>
</tr>
<tr>
<td>OLBAD100</td>
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<tr>
<td>OLBAD101</td>
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<tr>
<td>OLBAD102</td>
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<tr>
<td>OLBAD103</td>
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<tr>
<td>OLBAD104</td>
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<td>OLBAD106</td>
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<td>OLBAD107</td>
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<td>OLBAD208</td>
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<td>OLCJ100</td>
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<tr>
<td>OLCJ105</td>
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<tr>
<td>OLCJ106</td>
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<tr>
<td>OLCJ209</td>
</tr>
<tr>
<td>OLGED210</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSES ELIGIBLE FOR CLEP CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Number</strong></td>
</tr>
<tr>
<td>OLGED201</td>
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<tr>
<td>OLGED203</td>
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<tr>
<td>OLGED204</td>
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<tr>
<td>OLGED205</td>
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<tr>
<td>OLBAD106</td>
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<tr>
<td>OLBAD101</td>
</tr>
<tr>
<td>OLGED202</td>
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<tr>
<td>OLBAD103</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RECORD RETENTION AND MAINTENANCE</th>
</tr>
</thead>
</table>

Admissions material submitted to the school should be original documents. Upon receipt by the admissions office, the documents submitted become property of the school. Originals, except for diplomas
or foreign transcripts, will not be returned to the student. An admission file will be considered complete if the material required for enrollment has been received.

In accordance with school policy, admissions applications and supporting documentation for students who applied but did not start will be retained for a period of one year. Transcripts are kept indefinitely.

In accordance with provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, third party access to records or copies of the documents therein, will not be permitted without written consent of the student. Validation of written consent will be required prior to release of information in the record. A reasonable period (not to exceed 5 business days) may take place before records are available. Subsequently, upon presentation of acceptable identification to the Campus Director, a student or other authorized party will be permitted supervised access to copies of the documents. The student or third party will be responsible for upfront payment of copying costs ($1.00 per page not to exceed $25 per request).

**STUDENT IDENTIFICATION NUMBER**

The purpose of this identification is to enable the use of data processing in maintaining student records.

**FINANCIAL AID**

Students enrolled in a certificate, diploma or degree-granting course at Vista College are encouraged to apply for financial aid. The amount of financial aid an individual student may receive is dependent upon many factors, including current legislation, the amount of funds allocated to Vista College and student need according to a nationally accepted formula applied uniformly to all individuals.

Vista College has various financial aid programs available to assist qualified high school graduates and GED recipients.

The college participates in the following Federal Student Aid programs:

- Federal Pell Grant
- Iraq and Afghanistan Service Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study
- William D Ford Direct Loan Program

Federal Grant Programs available to students who qualify are the Federal Pell Grant, Iraq and Afghanistan Service Grants, and the Federal Supplemental Educational Opportunity Grant (FSEOG). Grant aid is free money that does not have to be repaid.

The Federal Direct Loan Program (FDLP) is available to assist students who qualify in meeting the cost of attaining an education at Vista College. A loan is money you borrow and must repay with interest.

Additional information regarding federal student aid programs is available on the [www.studentaid.gov](http://www.studentaid.gov) website.

Vista College’s academic year is defined as thirty (30) weeks of instructional time in which a full-time student is expected to complete 36 quarter-credit hours.

Students enrolled in the Associate degree-granting programs must enroll for a minimum of 12 quarter-credits per quarter to be considered full-time students. Quarters are defined as 10 weeks. Students are advised to seek an appointment with a representative of the Office of Financial Aid as early as possible. A Financial Aid Officer will provide information regarding all financial aid programs in which the school participates.
DEFAULT PREVENTION
Making regular payments on student loans builds a strong credit record and helps avoid collection activities. Being in default has many negative consequences including, denial of new loans, bad credit reports, possible wage garnishment, seizure of tax returns, and refusal by the school to release transcripts. If students are having problems making payments on student loans, please contact Vista College to discuss payment options.

TUITION AND FEES
Vista College reserves the right to modify tuition and other charges upon sufficient notice to students. Tuition is based on scheduled courses per term for Certificate, Diploma and Degree Program students.
Announced tuition increases will not apply to students who maintain continuous attendance in a program of study.

- **Tuition** - Tuition charges are assessed and payable as arranged when the student enrolls. The charges for each program are detailed in the tuition section of the catalog.
- **Proficiency/Test out Fee** - assessed to all students wishing to earn credit based on the student’s prior work or educational experience.
- **Transcript** - Students are provided one transcript at no charge. Once all financial obligations to Vista College are satisfied transcripts will be released. Additional official transcripts are $5 each. Payment must be made in certified funds.
- **Certificate/Diploma** - Students are provided one certificate of completion or diploma at no charge. Additional diplomas are $10 each. Payment must be made in certified funds.

CANCELLATION/REFUND POLICY

Texas Workforce Commission, Career Schools and Colleges (TWC) and Institutional Refund Policy

CANCELLATION POLICY: A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed and a tour of the facilities and inspection of the equipment is made by the prospective student or within the student’s first three scheduled class days (does not apply to Seminars).

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions, and College holidays will not be counted as part of the scheduled class attendance.

2. The effective date of termination for refund purposes will be the earliest of the following:
   (a) The last day of attendance, if the student is terminated by the College;
   (b) The date of receipt of written notice from the student; or
   (c) Eight school days following the last date of attendance.

3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter College, not more than $100 in nonrefundable administrative fees shall be retained by the College for the entire residence program or synchronous distance education course.

4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated, the College may retain not more than $100 in nonrefundable administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the prorata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has
completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies should be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.

6. A student who withdraws for a reason unrelated to the student’s academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of “incomplete” and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.

7. A full refund of all tuition and fees is due and refundable in each of the following cases:
   (a) An enrollee is not accepted by the College;
   (b) If the course of instruction is discontinued by the College and this prevents the student from completing the course; or
   (c) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the College, or representations by the owner or representatives of the College.

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

8. REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

A student of the College who withdraws from the College as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
   (a) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
   (b) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
   (c) The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
      (1) Satisfactorily completed at least 90 percent of the required coursework for the program; and
      (2) Demonstrated sufficient mastery of the program material to receive credit for completing the program.

9. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.
**Date of Termination**
The effective date of termination will be:
- The day following maximum 10 days.
- The date the student fails to return from a military leave of absence.
- The date the student notifies the school of withdrawal.
- The last day of attendance if the student is terminated from the school for any other purposes.

If tuition is collected in advance of entrance and if after expiration of the 72-hours cancellation privilege the student does not begin class, not more than $100 shall be retained by the school.

The student will be issued instructional supplies, books or materials at the time these materials are required by the program. However, if a student does not qualify for any tuition assistance, enrolls in individual courses and/or withdraws from the institution before payment has been made books will be billed accordingly to the student. Once these materials have been issued “used” no refund will be granted.

A refund of tuition and fees is due and refundable in each of the following cases:
- An applicant is not accepted for enrollment
- If the student’s enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representative of the school
- If a program is discontinued.

Refunds will be totally consummated within 45 days after the effective date of termination for students who withdraw or who are terminated by the school. Upon request by a student or any state or federal department the institution shall provide an accounting for such amounts retained within five workdays. Refunds for graduates and completed students will be consummated within 60 days.

*Note: The school shall provide a full refund if educational service is discontinued by the school preventing a student from completing the program.*

**MATCHING SCHOLARSHIP PROGRAM**

Agency Scholarships are awarded to eligible students as follows:
- Students with an executed ITA or Purchase Order will be packaged to match the amount of tuition approved on the ETPS website, by WIA, TAA or DARS.
- Students will be entitled to maximize their Pell eligibility and may receive funds not required to cover published tuition in the form of stipend.
- If the total amount of aid (minus Pell Grant) received exceeds the cost of tuition and fees, the scholarship amount will be reduced by the excess amount.
- Be actively attending at time of scholarship disbursement. Withdrawn students lose eligibility for future scholarship disbursements. Additionally, a paid scholarship disbursement will be proportionally adjusted for current term when a student withdraws.

**INSTITUTIONAL SCHOLARSHIPS**

Vista College offers a variety of institutional scholarships to students enrolling for the first time and for students who have graduated from a diploma program enrolling into a corresponding degree program. Scholarships are also available to veterans and their spouse and dependents.

- **VISTA MILITARY SCHOLARSHIP PROGRAM**
  This Vista Scholarship is intended to assist the eligible student in obtaining an affordable college education leading to gainful employment with as little student loan debt as possible. Military Scholarships are awarded to eligible students as follows:
  - Chapter 33: Scholarship will apply when benefits are exhausted after Yellow Ribbon is
applied if eligible. Maximum two full terms of enrollment.
  o Chapters 30/35: 20% of billed tuition
  o GoArmyEd/MyCAA: Dollar for Dollar match for funds received at Vista College

Eligibility Information:

  o Student is eligible to participate in one of the following programs:
    ▪ MGIB Montgomery GI Bill, Post 911 Bill, Yellow Ribbon
    ▪ My Career Advancement Account (MyCAA)
    ▪ Survivors & Dependents Educational Assistance (DEA)
    ▪ Selected Reserve Program or Reserve Educational Assistance Program (REAP)
  o A COE and Transcripts must be provided
  o Military and Yellow Ribbon Scholarships may not be combined with other institutional scholarships
  o If the total amount of aid (minus Pell Grant) received exceeds the cost of tuition and fees, the scholarship amount will be reduced by the excess amount
  o Be actively attending at time of scholarship disbursement. Withdrawn students lose eligibility for future scholarship disbursements. Additionally, a paid scholarship disbursement will be proportionally adjusted for current term when a student withdraws.

- **VISTA HOPE SCHOLARSHIP PROGRAM**
  In order to support local tribes that want to promote access to affordable higher education and training, Vista College provides the Hope Scholarship. The Hope Scholarship provides additional financial support to students who are receiving tribal funding to assist with educational costs that are not supported by other sources of funding. To apply, students must complete the scholarship application form and provide documentation of tribal funding award. Funding will be matched dollar-for-dollar until the student creates a credit balance.

**NATIVE AMERICAN STUDENTS**

Members of an American Indian (Native American) tribe may be eligible for financial assistance through the Bureau of Indian Affairs or Tribal Council. Verification of Indian ancestry and tribal membership are generally required to be eligible for assistance. Students should contact their local Tribal Council for details.

**VOCATIONAL REHABILITATION**

Vocational rehabilitation has several programs to assist disabled persons. Designed to equalize employment opportunities for those persons who because of accident, disease, or congenital deformity, have an impairment that constitutes a barrier to employment or preparation for it. These programs provide several types of assistance.

  ▪ *For detailed information concerning these programs contact the local rehabilitation office.*

**VETERAN’S AFFAIRS**

Vista College is eligible to provide educational services to veterans and other eligible persons. New students should apply for VA educational benefits at least 60 days prior to the start of the academic quarter for which they wish to receive benefits. As part of the application process the new student must call or email the Director of Financial Aid to complete application instructions and to receive important information. As part of the certification process, students must provide an official transcript(s). Students entitled to educational benefits normally receive a check from the Veterans Administration each month. It is the student’s responsibility to notify the Director of Financial Aid of any changes in course load or dependents.

Vista College is proud to be one of the 1,900 Servicemember Opportunity Colleges (SOC) enrolling
hundreds of thousands of servicemembers, their family members, and veterans annually in associate-degree programs. As part of the SOC consortium, Vista College adheres to the following principles:

- Publicize widely to their faculty and students the nature of their commitment and programs and activities offered on behalf of servicemembers and include a statement of commitment to SOC in their catalogs;
- Provide effective administrative staffing and processes to give adequate support to programs for servicemembers;
- Develop procedural directives for instructors, counselors, admissions officials and program officers governing special requirements of servicemembers;
- Ensure the comparability of off-campus courses to on-campus, while recognizing and accommodating programs to the particular needs of the adult learner;
- Designate a contact office or person for servicemembers;
- Designate a senior administrative official to oversee programs for servicemembers and veterans, monitor institutional compliance with the SOC Criteria, and serve as principal spokesperson and respondent on SOC matters;
- Conduct staff orientation programs to prepare full-time and adjunct faculty to work with the adult part-time learner;
- Provide scheduling on a planned program basis rather than by individual courses; and
- Ensure access to all courses needed for degree completion by scheduling at appropriate locations and times, not necessarily related to regular academic terms.

CHANGE OF NAME

At the time of application for admission, individuals must provide their legal name as it is to appear on the official student record and diploma. After submission of the application for admission, any name changes must be reported on the Student Information Change Form within the online classroom.

In the case of a name change because of marriage or divorce, legal documentation to identify the name under which the record is to be maintained must be provided. In the case of a legal name change, a copy of the court order for the change and/or copy of the new state photo issued ID or social security card reflecting the change should be provided to the Registrar at onlineregistrar@vistacollege.edu.

CHANGE OF ADDRESS, TELEPHONE NUMBER, VISTA COLLEGE STUDENT EMAIL

The address and telephone number provided by the student at the time of registration and the Vista College issued email address are used for all correspondence from the school. The student is responsible for reporting changes of address and telephone number in writing on a Student Information Change Form within the online classroom.

CLASSIFICATION OF STUDENTS

FULL-TIME - Students enrolled in a minimum of 12 credits per quarter.

Note: The actual number of class hours required for completion of specific certificate, diploma, or degree program may vary. Class hours are estimates in the competency-based courses and intended as a general guide to the amount of time necessary to complete course requirements.

STUDENT SERVICES

NEW STUDENT ORIENTATION

New student online orientation is mandatory upon enrollment. The orientation acquaints new students with school policies, procedures, describes the available advisory services offered and demonstrates how to navigate the online campus.
CAREER SERVICES
Vista College provides Career Service assistance to all students and graduates. The Career Services Department will utilize, as well as educate students to, the use of multiple Internet search engines as well as stress the importance of networking within individual communities via professional affiliations and organizations, to identify job opportunities. In addition, students will be assisted in creating individualized job search strategies, resumes and cover letters and in improving interviewing skills. Students and graduates are encouraged to participate in webinars/virtual workshops provided through the Career Services Department. Vista College does not guarantee employment or a starting salary upon graduation, completion or withdrawal from the College.

ACADEMIC ASSISTANCE
The maximum number of students in a virtual classroom is 30. Students seek help and advice during their education for many reasons. Every effort is made to develop a relationship with the student body so individuals feel comfortable in requesting and receiving assistance. The academic personnel are responsible for providing academic assistance and should be consulted when assistance is desired. Referrals to outside agencies may also be provided as needed.

RECEIPT OF CLASS SCHEDULES
All students in good financial standing receive an official class schedule before classes are scheduled to begin. All students should be familiar with the class/course program as published in the College Catalog. The following occurrences may cause scheduling conflicts and/or delay a student’s estimated graduation date:
- Withdrawing from a class
- Failure to successfully complete a course

CLASS SCHEDULES AND BREAK TIMES
The online platform does not have scheduled breaks or mealtimes. It is at the student’s discretion to schedule personal breaks and mealtimes.

GRADING
To assist students in assessing progress in their course work, the following grading system will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade</th>
<th>Grade</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>80-89</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>70-79</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>60-69</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>Below 60</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>Not computed</td>
<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawn after Add/Drop period</td>
<td>Computed</td>
<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>CR</td>
<td>Work Experience</td>
<td>Computed</td>
<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>Non-Credit</td>
<td>Not Computed</td>
<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>Transfer Credit</td>
<td>Computed</td>
<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>Proficiency Exam</td>
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<td>Not Computed</td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>Not Computed</td>
<td>Not Computed</td>
<td></td>
</tr>
</tbody>
</table>
DEFINITION OF GRADES

A, B, C, D = The student has satisfactorily met course requirements and has earned credit for the course.

F = The student has not satisfactorily met course requirements and must repeat the course. “F” credits count as attempted and earned credits.

W = The student withdraws during ADD/DROP period (after the 3rd day of the class) the first three days of a term start. Students receiving a “W” have not met the minimum objectives of the course and must repeat the course in order to receive credit. “W” credits count as neither attempted nor earned credits.

WP, WA, WB, WC, WD = When a student withdraws from a course after the 3rd day up to the 11th day of class for technical courses and up to the 6th day of class for general education courses, students earn the grade based on their current course grade when they withdrew. A student receiving any of these grades must repeat the course in order to receive credit. The credits count as attempted but not earned.

WF = This grade occurs when a student withdraws voluntarily or involuntarily after the 3rd day of class. These credits count as attempted but unearned credits.

CR = Students with specific work experiences or skills may be eligible to earn ‘CR’ credit. ‘CR’ grades are included in MTF but not included in the cumulative grade point average.

NC = Indicates the course is a non-credit course. They are not included in Maximum Time Frame (MTF) or cumulative grade point average.

T = Indicates the student passed a similar course at another institution and earned a grade of ‘C’ or higher. They are included in MTF but not included in the cumulative grade point average.

PE = The student passed a proficiency test to earn credit for the class. They are not included in MTF or cumulative grade point average.

AU = Indicates the student attended class but was not required to complete all the activities. Students wishing to audit a course must request permission from the Director of Education before the class starts. They are not included in MTF or cumulative grade point average.

WM = Exclusively used for students who are called into military action when they are enrolled and they do not have time to complete the course activities.

Students who withdraw or are dropped from a course after the 11th day of a technical course or after the 6th day of a general education course must be assigned a grade from the instructor.

Note: Students whose enrollment is cancelled do not receive grades.
DEFINITION OF GRADES
A, B, C, D = The student has satisfactorily met course requirements and has earned credit for the course.

F = The student has not satisfactorily met course requirements and must repeat the course. “F” credits count as attempted and earned credits.

W = The student withdraws after ADD/DROP period (after the 12th calendar day). Students receiving a “W” have not met the minimum objectives of the course and must repeat the course in order to receive credit. “W” credits count as attempted but not earned credits.

WX = Students who withdraw prior to the ADD/DROP period. They are not included in maximum time frame or cumulative grade point average.

NC = Indicates the course is a non-credit course. They are not included in maximum Time Frame (MTF) or cumulative grade point average.

T = Indicates the student passed a similar course at another institution and earned a grade of ‘C’ or higher. They are included in MTF but not included in the cumulative grade point average.

PE = The student passed a proficiency test to earn credit for the class. They are not included in MTF or cumulative grade point average.

AU = Indicates the student attended class but was not required to complete all the activities. Students wishing to audit a course must request permission from the Director of Education before the class starts. They are not included in MTF or cumulative grade point average.

WM = Exclusively used for students who are called into military action when they are enrolled and they do not have time to complete the course activities.

Note: Students whose enrollment is cancelled prior to posting attendance do not receive grades.

REPEAT OF COURSE CALCULATIONS OF GRADE AVERAGE
When a student takes the same course more than once, all grades received remain on the student’s transcript but only the last grade is used in calculating cumulative grade point average. Students will be charged for repeat course and will need to meet with his/her Financial Representative for pricing details.
DEFINITION OF ACADEMIC PERIODS

Vista College’s academic term for certificate, diploma and degree programs is defined as 10 weeks. A grading period is defined as 5 weeks for all programs.

One quarter credit hour equals 30 units comprised of the following academic activities:
• One clock hour in a didactic learning environment = 2 units
• One clock hour in a laboratory setting of instruction = 1.5 units
• One hour of externship = 1 unit
• One hour of out-of-class work and/or preparation for the didactic learning environment or supervised laboratory setting of instruction that are designed to measure the student’s achieved competency relative to the required subject matter objectives = 0.5 unit

BASIS FOR CALCULATION OF GRADE POINT AVERAGE

The cumulative grade point average (GPA) will be calculated at the end of each grading period for each student. Student progress reports will be available through the Registrar’s office or Academic Advisor.

SATISFACTORY ACADEMIC PROGRESS

All students are expected to maintain satisfactory academic progress (SAP) toward successful completion of their program of enrollment. The following standards will govern satisfactory progress.

SAP AND MAXIMUM TIME FRAME FOR COMPLETION

Satisfactory academic progress (SAP) requires that each student be evaluated at specific periods of time during their enrollment using qualitative and quantitative standards. SAP is calculated using the cumulative grade point average (qualitative assessment) and timely completion of required credits for completion of their program of study (quantitative assessment) for each student. Students must be able to complete the program within the maximum time frame (MTF), i.e., 1.5 times the length of the published credit hours.

At the end of each quarter or payment period, the school will assess the qualitative and quantitative progress of the student. Students must demonstrate progress in the program at each of the evaluation points.

The cumulative grade point average (GPA) will be calculated at the end of each grading period for each program. Calculation will be based on all quarter credit hour courses completed during the grading period. In all calculations, a grade of “I” (Incomplete) or a “W” (Withdrawal) will be treated as zero (0) credits earned. When the incomplete work is submitted and a final grade is assigned, the cumulative GPA will be recalculated and the academic status adjusted as appropriate.

According to federal regulations, federal student aid (Title IV) recipients must maintain satisfactory academic progress (SAP) toward achievement of their certificate, diploma, or degree. All students, regardless if a Title IV recipient, are evaluated at the end of each term or payment period in order to assess continued financial aid eligibility and academic standing. In order to remain in good standing, students must meet both a cumulative qualitative and cumulative quantitative measurement, as described below. Additionally, students must be able to complete their program of study within maximum time frame. Maximum time frame is defined as 1.5 times the published length of the program as measured in credit hours.

<table>
<thead>
<tr>
<th>SAP Standards by Program</th>
<th>Qualitative Assessment</th>
<th>Quantitative Assessment</th>
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<tr>
<td>Programs</td>
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<td>2.0 Cumulative GPA</td>
</tr>
</tbody>
</table>

When a student fails to satisfy SAP requirements, they will be placed on Financial Aid/Academic Warning or Financial Aid/Academic Suspension and may lose eligibility to receive federal student aid. In addition, students must be able to complete the program within the maximum time frame (MTF) of 1.5 times the length of the published credit hours.
Satisfactory Academic Progress (SAP) is calculated at the end of each academic term. An Academic term is defined at 10 weeks for all credit based programs.

**Status Definition:** At each pre-determined evaluation point, students will be placed in one of the following four categories:

**Good Standing**
Students who have met both SAP measurements are considered to be in good standing. No notification or further action needs to be taken.

**Financial Aid/Academic Warning**
A student will be placed on Financial Aid/Academic Warning the first time they reach an academic term and are determined to have not met one or both SAP measurements. Warning status lasts for one academic term, during which the student may continue to receive federal student aid. Students who are placed on Financial Aid/Academic Warning will be reinstated to good standing at the end of the academic term if they are deemed to be meeting both SAP requirements. All students on Financial Aid/Academic Warning should complete an academic plan with the Director of Education or their designee.

**Financial Aid/Academic Probation**
Students who do not meet one or both of the SAP measurements for a second consecutive academic term may be placed on Financial Aid/Academic Probation and may receive federal student aid if the student is able to successfully appeal the SAP decision. Additionally, the student must agree to follow an academic plan which demonstrates they will be able to meet satisfactory academic requirements upon graduation from the program and within maximum time frame. Students who are placed on Financial Aid/Academic Probation will be reinstated to good standing at the end of the evaluation period if they meet both SAP requirements.

**Financial Aid/Academic Suspension**
A student will be placed on SAP Suspension if they do not meet satisfactory academic progress for a third consecutive academic term. At this time the student will lose eligibility to receive federal student aid. The student may be able to continue their education with alternative funding arrangements as long as they are able to successfully appeal the SAP decision. Additionally, the student must agree to follow an academic plan which demonstrates they will be able to meet satisfactory academic requirements upon graduation from the program and within the maximum time frame. A student may not progress from Financial Aid/Academic Suspension directly to Good Standing. However, they may be eligible to return to Financial Aid/Academic Probation and reinstate Title IV funding provided they meet both SAP criteria by the next evaluation point and are able to successfully appeal the SAP decision.

**EVALUATION PROCEDURE**
Students receive academic advising at the end of each academic term. However, satisfactory academic progress evaluations occur at the end of each academic term as described below. Students who have not met satisfactory academic requirements upon evaluation are provided notification via e-mail.

1. Students are evaluated at the end of each five week term.
2. Students who have met both satisfactory academic progress measurements are considered to be in good standing.
3. Students who have not met one or both of the measurements for the first time will be placed on Financial Aid/Academic Warning and will remain eligible to receive federal funds. Academic progress will be evaluated at the end of the subsequent academic term or payment period. A student on Financial Aid/Academic Warning will be reinstated to good standing at the end of the subsequent term or payment period if they are deemed to be meeting both satisfactory academic progress requirements.
4. Students who have not met one or both of the measurements for the second consecutive academic term will be placed on Financial Aid/Academic Probation providing the student is successful in appealing the SAP decision. Students placed on Financial Aid/Academic Probation are not eligible to receive federal aid unless:
   a. The student is able to successfully appeal the SAP decision, and
   b. The student has been placed on an academic plan that demonstrates the student will be able to meet satisfactory academic requirements upon graduation from the program and within the maximum timeframe. The Director of Education is responsible to develop and monitor academic plans. An academic plan may be modified as appropriate as long as it continues to demonstrate the student will be able to meet progress requirements upon graduation. The academic plan will include a date for which the student is expected to meet SAP requirements which will be the next evaluation checkpoint.

5. Students placed on Financial Aid/Academic Probation will be reinstated to good standing at the end of the subsequent academic term or payment period if they are deemed to be meeting both satisfactory academic progress requirements.

6. Students who have not met satisfactory academic progress requirements for a second consecutive term or are not meeting the requirements of their academic plan will be placed on Financial Aid/Academic Suspension, providing the student is successful in appealing the SAP decision and will no longer be eligible to receive federal aid, and may be dismissed from the program. A student may not progress from Financial Aid/Academic Suspension directly to Good Standing. However, they may be eligible to return to Financial Aid/Academic Probation and reinstate Title IV funding provided they meet both SAP criteria by the next evaluation point and are able to successfully appeal the SAP decision.

SAP APPEALS

A SAP appeal may be approved based on undue hardship when the failure to make satisfactory academic progress occurs. Generally speaking, there should be a causal link between the special circumstances and poor academic performance. However, any circumstance that cannot be directly linked to performance during the term and/or would continue to affect future performance is not considered grounds for a successful appeal.

It is the responsibility of the campus to determine whether the circumstances that lead to the academic problems will continue to interfere with the student’s progress before approving a SAP appeal. If the problems are ongoing, the student should not take classes until such time as the circumstances affecting the student’s performance has been resolved. If the student has corrected the problem, then it is reasonable to expect that the student’s grades will improve during the next evaluation period, and the appeal should be approved.

The following is a list of comprehensive events that indicate there may have been mitigating circumstances that negatively affected academic progress:

- Death of an immediate family member
- Student illness requiring medical care
- Illness of a family member where the student is a primary caretaker
- Abusive relationships
- Divorce proceedings
- Previously undocumented disability
- Work-related transfer during the term
- Natural disaster
- Family emergency
- Financial hardship such as foreclosure or eviction
- Temporary incarceration
FACTORS AFFECTING SAP

Program Change – If student changes their program of study, only courses applicable to the current program are included in the evaluation of satisfactory academic progress. Students must be meeting the institution’s attendance requirements in order to be eligible for a program change. Students may only change their program of study once during their period of enrollment at the school.

Transfer Credits – Courses accepted for transfer credits will be included in the cumulative quantitative calculation. The cumulative qualitative calculation is unaffected by accepted transfer credits.

Drop/Add Period – Courses that are dropped during the drop/add period earn a grade of WX. The cumulative quantitative and qualitative calculations are unaffected by a grade of WX.

Grade of W – Courses that are dropped after the drop/add period but earn a grade of W are included in the cumulative qualitative calculation. They are not included in the cumulative qualitative calculation.

Grade of Incomplete – Courses that are graded as Incomplete are not included in the cumulative qualitative evaluation but are included in the cumulative quantitative component. With special approval by the Director of Education, a student may have the opportunity to complete required coursework within 7 calendar days from the last day of class. Failure to submit all required work within this timeframe may result in a failing grade for that term. Once a grade earned is posted, the qualitative calculation will be updated and the student may be deemed to have not met academic progress for that term. Financial aid disbursements may be delayed as a result of incomplete grades.

Audited Courses – Courses that are being audited are not included in the cumulative qualitative or quantitative calculation.

Repeated Courses – When a course is repeated, the most recent grade is included in the cumulative qualitative calculation but both attempts of the course are included in the cumulative quantitative calculation.

Grade of PE – Courses assigned these grades are not included in the cumulative qualitative, but are included in the cumulative quantitative calculation.

Grades of NC, WM – Courses assigned these grades are not included in the cumulative qualitative or quantitative calculation.

Re-entry Students – Upon re-enrollment, students who are not meeting academic progress requirements in their program of study will be placed on Financial Aid/Academic Probation or Financial Aid/Academic Suspension provided a successful appeal is granted. Students who are not able to meet both satisfactory academic progress requirements within maximum time frame and upon graduation will not be considered for re-enrollment.

APPEAL PROCESS

Students on Financial Aid/Academic Probation or Financial Aid/Academic Suspension are required to appeal in writing to remain eligible to continue their program of study. Those who wish to appeal are responsible for submitting the following information to the Director of Education by the deadline given to the student during their initial SAP notification meeting; which should be no later than 12:00 PM on the last day of the first week of the new evaluation period. Appeals submitted after the deadline may not be considered:

1. A completed SAP Appeal Application which outlines:
   a. A description of the extenuating circumstances that affected the student’s ability to meet satisfactory academic progress requirements. The extenuating circumstances must be temporary in nature and directly linked to their performance for that term.
   b. An explanation of how circumstances have changed that will allow the student to meet SAP in future terms.
   c. An outline of what the student will do differently to overcome obstacles that would cause them to be placed on a SAP status in the future.

2. Supporting documentation which provides evidence of the circumstances described in the appeal application. Supporting documentation could include; car repair bills, letters from the court, a doctor’s note, attestations from non-related people who are aware of the situation, etc.

At the time in which a completed appeal application is received, the SAP Appeal Committee will convene to review the documentation and make a decision as to whether or not the appeal is approved. Members of the SAP Appeal Committee should consist of a minimum of three members including (but not limited to)
the Director of Education, Director of Financial Aid and Program Director/Lead Instructor or their designee.

Students on Financial Aid/Academic Probation whose appeal is granted will retain eligibility for Title IV (federal student aid) funds. Upon approval, the Director of Education will notify the student of the decision and present them with their academic plan. The plan should be as prescriptive as possible and could require the student to completed tutoring sessions, individual meetings with the instructor, etc. The appeal paperwork will be signed by all committee members, and given to the Registrar to be placed in the student’s academic file.

Students on Financial Aid/Academic Suspension whose appeal is granted will not retain eligibility for Title IV (federal student aid) funds but may continue their program of studies provided alternative funding has been arranged. Upon approval, the Director of Education will notify the student of the decision and present them with their academic plan. The plan should be as prescriptive as possible and could require the student to completed tutoring sessions, individual meetings with the instructor, etc. The appeal paperwork will be signed by all committee members, and given to the Registrar to be placed in the student’s academic file.

If the circumstances dictate that the student will require more than one academic term to meet progress standards, the appeal may only be approved by the Corporate Director of Education and/or Sr. Vice President of Operations. However, a complete review of the student’s progress must be made at the end of each grading period to determine if the student is meeting the requirements of the academic plan.

If the committee determines that the student’s appeal is denied, all charges accrued for the grading period should be removed. The student should then be issued a WX for their current course and placed in dismissed status. The student may appeal only once per grading period through the appeal process and determination for each appeal will be decided based on the documentation and rationale provided at that time.

**Regaining Eligibility for Title IV (federal student aid) funds**

Students can regain eligibility for federal student aid by meeting the requirements of the satisfactory academic progress (SAP) policy, successfully appealing a SAP decision when placed on Financial/Academic Probation and be placed on an academic plan that demonstrates their ability to meet SAP upon completing the program, and continues to meet the requirements of an academic plan.

**ATTENDANCE POLICY**

A record is generated each time the student logs into the Moodle platform. The academic week is Monday-Sunday by 11:55 PM (MST) with the exception of week five, which ends at 11:55 PM (MST) Thursday. Attendance credit will be recorded as 20 hours per academic week. To receive credit for attending class, the student must complete a minimum of one weekly graded requirement as defined by the course syllabi.

**NOTE:**

- Logging into class without active participation does not constitute weekly attendance.
- Graded course work completed in a week other than the one when it was due will not count towards attendance for the previous week but will be applied to the current week.
- Students are required to post attendance at minimum of one time during the first week of class or will be automatically withdrawn from class and considered a No Show.
- After the first week of class, students who do not post attendance for two consecutive weeks will automatically be withdrawn from class.
- Students are strongly encouraged to log in more in order to understand the subject fully and to be successful in class.

Students are reminded it is their responsibility to be current in all assignments at all times. Absences do not excuse program obligations which lead to satisfactory progress.
Attendance records reflecting absences are kept by the school. Any agency that provides educational financial assistance to a student can receive accurate and complete information concerning the student attendance and progress.

Students using veteran benefits to attend Vista College will have attendance monitored until the time that the student completes the program or withdraws. **FOR VA STUDENTS** - Unsatisfactory attendance will be reported to the Department of Veterans Affairs (DVA) even if the VA student has completed the required number of hours to complete and no refund is due the student and/or funding sources. Therefore, the attendance policy (more than 20% of the total program or absence for two consecutive weeks) will apply throughout the student’s stay in school. All violations of the attendance policy will be reported to DVA on VA Form 22-1999b within 30 days at any time the student exceeds the allowed number of absences.

**FIRST TERM REQUIREMENTS:**

- Students are required to make phone contact with their academic advisor at least once per week. Subsequent weekly calls will be scheduled at the conclusion of the current week’s call. It will be the student’s responsibility to ensure they do not miss the scheduled phone call. A student will be allowed one “no show” appointment during the first five weeks. If a student “no shows” more than once during the first five weeks, they may be cancelled.
- Students are required to achieve at least a “D” during their first term. This may be achieved by: Successfully completing all required reading assignments, discussion questions, assignments, quizzes and exams.
- Students who are cancelled due to any of the above mentioned items will have to sit out one term and will be required to complete a two page essay explaining why they should be readmitted to Vista College. This essay will be submitted to the Director of Admissions and Director of Education for either approval or denial.
- Students that are cancelled during the first five weeks will have their billing reversed and Title IV schedules cancelled.

Students are reminded it is their responsibility to be current in all assignments at all times. Absences do not excuse program obligations which lead to satisfactory progress.

Attendance records reflecting absences are kept by the school. Any agency that provides educational financial assistance to a student can receive accurate and complete information concerning the student attendance and progress.

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**ACADEMIC MAKE-UP ASSIGNMENTS AND QUIZZES**

Make-up work shall not be authorized for the purpose of removing an absence. However, if a student notifies the school prior to an absence, class work can be evaluated for credit. Make-up work will be allowed for the following reasons: illness, death in the family, court dates, job interviews, military duty, and appointment with a government agency, jury duty or other situations approved by the Director of Education. Reasons for absence must be documented. It is the student’s responsibility to contact instructors for assignments during the absence. Students are reminded it is their responsibility to be current in all assignments at all times. An absence does not excuse program obligations required for satisfactory progress.
No more than 5% of the total course time hours for a program may be made up. Make-up work shall:

- be supervised by an instructor approved for the class being made up;
- require the student to demonstrate substantially the same level of knowledge or competence expected of a student who attended the scheduled class session;
- be completed within two weeks of the end of the grading period during which the absence occurred;
- be documented by the school as being completed, recording the date, time, duration of the make-up session, and the name of the supervising instructor, and
- be signed and dated by the student to acknowledge the make-up session.

LEAVE OF ABSENCE
School does not grant Leaves of Absence with the exception of VA students called to Active Military duty.

RESPONSE TO STUDENT REQUESTS
Vista College ensures timeliness of responses to students’ requests by placing a requirement on response time of no more than 24 hours.

ATTENDANCE PROBATION
Students whose absences exceed 2 consecutive substantial posts after the first week of class will be warned in writing to improve their attendance rate. Students receiving VA benefits or who are funded by an agency that requires the reporting of attendance, attendance warnings will be reported and may result in the termination of such funds. Attendance is recorded weekly by counting 2 substantial student postings during the week. Student is dropped after missing 4 consecutive course postings. However, no students will be withdrawn if they are in the last quarter of their program and they would not be entitled to a refund.

withdrawal from courses
Officially enrolled students who decide to cease attending any or all courses are responsible for initiating withdrawal action through the Director of Education.

The official withdrawal form should be electronically submitted to the Director of Education. Such withdrawal will be effective as of the date the written request is date stamped on the email. Third party, other than a designated school official, may not request a student withdrawal without the expressed written authorization of the student.

Application to re-enter must be made to the Director of Education. Resumption of studies will usually be at the next available regular start date following the date of the new application. Students approved to restart must reapply through the Admission office to resume attending classes.

General Information

REPEATING COURSES
Students repeating courses/classes are subject to additional fees.

technical requirements
Online students will use a computer to complete assignments, download course material, and complete other tasks. Students will be expected to have access to and use the hardware and software described below:

- 1.6 GHz processor or faster
- Current anti-virus application
- 512Mb RAM or greater
- 100 GB hard drive or larger
- High speed internet connection, monitor and Video Card with 1024x768 ppi or greater resolution
• Sound card with speakers
• CD-ROM
• Printer
• Email address
• Microsoft Internet Explorer version 10.0 or later
• Adobe Reader
• Microsoft Office 2007 or greater

Due to the rapid rate of change in information technology, hardware and software competencies are subject to regular updates; selected courses may be subject to additional requirements.

LIBRARY
The Vista College online library offers a vast array of scholarly and professional research materials and is remotely accessible via the EBSCO website.

PLAGIARISM POLICY
Plagiarism is defined as the act of using words and/or ideas from another person or source without giving proper acknowledgement to that person or source. A student is plagiarizing if they:
• Turn in someone else’s work as their own,
• Copy words or ideas from someone else without giving credit by using proper in-text citations and a work cited page
• Fail to put a quote in quotation marks, change words, but copy the sentence structure of a source without giving credit by using proper in-text citations and a work cited page
• Student’s own work and/or ideas are less than 40% whether you give credit or not.

Plagiarism is against the law and will result in a failing grade for the assignment and may even result in suspension from school. First offense: Director of Education advises student and documents offense. Second Offense: Student can be dismissed from school at the discretion of the Campus Director. Student is advised by both the Campus Director and Director of Education. The advising will be documented and placed in the student’s academic file.

STUDENT CONDUCT AND DISCIPLINE
Students must observe Vista College code of conduct and govern themselves in a professional manner. A mutual respect of individual rights must exist between students and fellow students as well as students and staff to insure a positive learning atmosphere. Students whose actions constitute misconduct will be subject to disciplinary action by Vista College that may lead to suspension or termination. Courteous behavior and professional conduct, appropriate to a professional environment is to be displayed at all times. Inappropriate conduct and/or communication may be a cause for suspension or termination. Every student is subject to federal and state law and respective county and city ordinances. The conviction of a student for any criminal offense which interferes with the orderly operation of the school or which Vista College administration feels would endanger members of the Vista College community shall be subject to disciplinary action. Infringements of the Student Code of Conduct are handled by the Director of Education and/or Campus Director. Students dismissed for misconduct will be advised by the Campus Director. Readmission is subject to Campus Director’s approval.

The following actions are considered misconduct and may result in dismissal from Vista College:
• Actions which interfere with another student’s right to gain an education
• Vulgarity, foul language, and/or lack of respect for peers, instructors, and/or Vista College staff members
• Becoming a disruptive influence or nuisance
• All forms of dishonesty including but not limited to cheating, plagiarism, forgery and intent to defraud
• Violation of current rules and regulations
• Actions that bring the name or reputation of Vista College into disrepute
• Violation of the Copyright Policy
• Violation of the Internet Access and Usage policy

INTERNET ACCESS AND USAGE POLICY

The use of Vista College Internet access equipment is intended for Vista College related business only. Internet communications, transactions, and discussions may be viewed by authorized personnel as determined by Vista College. Distribution of confidential information about staff members, customers, and Vista College is strictly prohibited.

Vista College reserves the right to audit information that is accessed through the Internet to ensure that nonbusiness related use of Vista College equipment does not impact business needs. Personal use of the Internet is limited and supervised. Vista College does not allow chain letters, personal or group communications about causes or opinions, personal mass mailings, or the accessing of material deemed inappropriate or prohibited by local, state, or Federal law. Vista College prohibits the access or dissemination of sexually explicit graphics or otherwise offensive or discriminatory material via the Internet.

CODE OF CONDUCT

Freedom of speech and expression is valued not only throughout the society but also, and particularly, in the academic setting. To that end, online students at Vista College will adhere to the following code of conduct:

• Access Vista College courses only for lawful purposes.
• Respect the privacy of other members of the class and other students.
• Respect the integrity of the College’s computer systems.
• Respect the diversity of opinions among the instructor and members of the class and respond to them in a courteous manner.
• Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation to the instructor and members of the class. This includes, but is not limited to demeaning written or oral comments of an ethnic, religious, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on threaded discussion boards and other postings in online courses.

STUDENT PROBLEM RESOLUTION

Vista College and Computer Career Center, a Division of Vista College provides a prompt and equitable process for resolving student grievances. The procedure is available to any student who believes that a school decision or action has adversely affected his/her status, rights, or privileges. Students with a grievance must first make a reasonable effort to resolve the issue on an informal basis with their instructor or administrative personnel. If the issue is not resolved to the student’s satisfaction, the student shall review the grievance with all parties concerned.

We will receive all information submitted by the student concerning a grievance in strict confidence and we and the student agree to maintain confidentiality in the grievance procedures. No reprisals of any kind will be taken by any party of interest or by any member of the Vista College administration against any party involved. Students must address their concerns about an educational program by following the school’s grievance process outlined below.

Step 1 – Grievances or complaints involving an individual instructor or staff member should first be discussed with the individual involved.

Step 2 – Grievance or complaints not resolved with the individual instructor or staff member should be discussed with the Director of Education. The Director of Education will investigate the claim and attempt
to resolve the issue. Resolution may include a mediated conversation between involved parties.

Step 3– If the matter is not resolved to the student’s satisfaction in Step 1, the student should submit a written, dated and signed statement to the Campus Director. Within ten (10) business days of the receipt of the written statement, the Campus Director will arrange for a preliminary meeting with the student to discuss the grievance, and the Campus Director will thereafter conduct an investigation, including providing the student with a full and fair opportunity to present evidence relevant to the matter. The Campus Director will render his/her decision in writing within ten (10) business days after concluding his/her investigation, setting out the Campus Director’s findings, conclusions, and reasoning. The student’s written complaint, together with the Campus Director’s decision, will become a permanent part of the files of the parties involved.

The Campus Director’s decision is considered final at the institutional level. If a student is still not satisfied, the student may direct unresolved issues to Education Futures Group (EFG) at the following address:

Education Futures Group  
Attn: Compliance  
300 N. Coit Road, Suite 1400  
Richardson, TX 75080  
or call EFG at (972)707-8569

The student in Texas in a certificate program may also file a complaint with the:  
Texas Workforce Commission  
Career Schools and Colleges  
101 E. 15th Street  
Austin, Texas 78778-0001  
(512) 936-3100  
Information on filing a complaint with TWC can be found on TWC’s website at www.texasworkforce.org/careerschoolstudents

The student in Texas in a degree program may also file a complaint with:  
Texas Higher Education Coordinating Board  
Office of General Counsel  
P.O. Box 12788  
Austin, Texas 78711-2788

**StudentComplaints@thecb.state.tx.us**  
All submitted complaints must include a student complaint form, a signed Family Educational Rights and Privacy Act (FERPA) Consent and Release form, and a THECB Consent and Agreement Form. Submitted complaints regarding students with disabilities shall also include a signed Authorization to Disclose Medical Record Information form.  
http://www.thecb.state.tx.us/index.cfm?objectid=051F93F5-03D4-9CCE-40FA9F46F2CD3C9D

**Students in New Mexico may file a complaint with:**  
New Mexico Higher Education Department (NMHED)  
2048 Galisteo Street  
Santa Fe, NM 87505  
Phone:  505-476-8442  
Fax:  505-476-8453  
www.hed.state.nm.us/Complaint_3.aspx

If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in
written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 247-4212
www.accsc.org

A copy of the ACCSC Complaint Form is available at the school at www.vistacollege.edu/online and may be obtained by contacting ACCSC or online at www.accsc.org.

DEGREES, DIPLOMAS AND CERTIFICATES OF COMPLETION

Degrees, diplomas and certificates are awarded upon satisfactory completion of all courses in the student’s program. A degree, diploma or certificate will not be issued nor will record of graduation of the program be posted to a student’s academic record until successful completion of all the requirements for graduation is met.

TRANSCRIPT FEES

One transcript and diploma will be provided to each student free of charge upon satisfactory completion of the program. Additional copies will be provided at $5 each. Additional diplomas are $10 each. Transcripts may not be released until the student is in good financial standing with Vista College.

GRADUATION REQUIREMENTS

Vista College awards diplomas, certificates and degrees for successful completion of programs. Students must meet the diploma/certificate/degree requirements as outlined in the Academic Catalog current at the time of application for graduation.

Students must successfully complete all courses in the program of study. Transfer of credit from another institution may be used to qualify as successful completion of a course. A minimum of 25% of credit hours must be completed at Vista College. **Diplomas/Certificates/Degrees will not be awarded if the highest grade recorded for a course is “F”, “W”, or “I”**.

Students must earn a cumulative grade point average of 2.0 (grade of “C” or better) for all course work completed at Vista College. Students must be in good financial standing prior to earning the diploma/degree.

CONDITIONS FOR RE-ADMITTANCE

Students dismissed for violation of school rules or policies, attendance, or academic reasons will only be considered for re-admittance after Academic and Financial Review. Re-admission criteria are determined on an individual basis. Re-admission will be granted based on the student’s progress reports and prior attendance record as well as consideration given to correct poor academic or attendance performance. Re-admitted students will be advised by the Academic Advisor and placed on probation for one grading term. Students may be re-admitted at the start of the next grading period. Re-admitted students must agree to sign a copy of the attendance policy and any advising forms which will become a part of the student’s permanent record. Re-admitted students may be subject to additional fees.
HIGHER EDUCATION OPPORTUNITY ACT

Notice of Vista College Policies to Comply with the Higher Education Opportunity Act of 2008
The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing and photocopying, may subject students and individuals to civil and criminal liabilities. Almost all of the music, movies, television shows, software, games and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display and public performance. It is generally illegal therefore to use file sharing networks to download and share copyrighted works without the copyright owner’s permission unless “fair use” or another exemption under copyright law applies.

Fair use under the federal Copyright Act allows the use without permission of copyrighted material for the purpose of criticism, comment, and news reporting or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institutions, however, and whether the use of copyrighted material without permission falls within “fair use” or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software and other copyrighted materials is very likely not to be considered a “fair use” and therefore may be a violation of the law. A violation of the institution’s policy for use of its information technology system can result in termination of network access for the student and/or other disciplinary action including removal of the student from the institution. Moreover, there are severe civil and criminal penalties for copyright infringement under federal law. A copyright owner is entitled to recover actual damages and profits resulting from an infringement, but also may recover statutory damages ranging from $750 to $30,000 per work for a non-willful infringement and up to $150,000 for a willful infringement, even if there is no proof of actual damages, in addition to court costs and reasonable attorneys’ fees. The government also can file criminal charges that can result in fines and imprisonment.

Vista College’s policies in regard to copyright infringement via the Internet prohibit the illegal downloading or unauthorized distribution of copyrighted materials using the institution’s information technology system. Vista College’s policies prohibit use of the Vista College computer network and instructional equipment to engage in illegal copying or distribution of copyrighted works such as by unauthorized peer-to-peer file sharing (i.e., the sharing of copyrighted works, typically in digital or electronic files, without permission).
DIPLOMA AND CERTIFICATE PROGRAMS

Business Administration Online
Information Technology Online
Medical Office Specialist Online
Medical Insurance Billing and Coding Online
Online

The following pages will provide students with program titles, objectives, and purposes. A brief synopsis of each subject will be provided in the section titled Course Descriptions.

**To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class” work assignment details.

§668.8 (1) (2)

BUSINESS ADMINISTRATION ONLINE

The Business Administration Online Program is a comprehensive program designed to develop competence in the mechanics of business and word/data processing operations necessary in today’s automated office environment. Students will learn skills necessary for managing a small business in addition to learning keyboarding and operating computer software applications, i.e., Windows, Word, Excel, Access, PowerPoint, Microsoft Publisher and Internet Explorer. Additionally, the student will learn job-seeking and interpersonal skills. Graduates of the Business Administration Program may find entry-level employment in business offices, government agencies, or any other type of business environment and may work in roles such as an Office Manager, Administrative Assistant, and Customer Service Representative etc. Upon completion of the program, a Diploma is awarded.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLBAD100</td>
<td>Business I Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD101</td>
<td>Principles of Management Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD102</td>
<td>Accounting Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD103</td>
<td>Business Law Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD104</td>
<td>Business II Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD105</td>
<td>Computerized Automated Accounting</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td></td>
<td>Online*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OLBAD106</td>
<td>Economics Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD107</td>
<td>Business Computer Information Systems Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Total 360/360 52.0

TOTAL CLOCK HOURS: 720

ESTIMATED COMPLETION TIME: 40 weeks

* Indicates prerequisite exists. Student must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
The Information Technology Online diploma program is designed to prepare students for entry level employment in the IT field. The program prepares students with the skills needed to set-up, maintain, troubleshoot, and repair computers and small computer networks. Graduates will leave the program with the hands-on experience, customer service skills, and A+ & Net+ certifications expected by today’s employers. The Information Technology program prepares graduates for positions such as Help Desk Analyst, Customer Support Representative, Technical Support Specialist, Network Installer, and Field Service Technician. Upon completion of this program, a Diploma is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLINT100</td>
<td>Computer Hardware Essentials Online</td>
<td>45/45</td>
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</tr>
<tr>
<td>OLINT101</td>
<td>Computer Software Essentials Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT102</td>
<td>Windows Fundamentals Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT103</td>
<td>Introduction to Networking Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT104</td>
<td>Network Security Fundamentals Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT105</td>
<td>Network Analysis and Design Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT106</td>
<td>Server Administration Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLINT212</td>
<td>Information Technology Capstone Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
</tbody>
</table>

360/360  52.0

TOTAL CLOCK HOURS: 720  
ESTIMATED COMPLETION TIME: 40 weeks

*Indicates prerequisites exist. Students must complete prerequisite courses prior to entry into this course.
The Medical Insurance Billing and Coding Online diploma program focuses on procedural knowledge of industry practices and close attention to details. The program includes instruction in the basic concepts and procedures necessary to perform the tasks associated with filling out health insurance forms, coding medical practice procedures, and medical terminology. Students will learn to perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing. Graduates from the program may seek employment in hospitals, urgent care facilities, clinics, insurance companies, home healthcare agencies, and pharmaceutical companies. The program prepares individuals to work as medical insurance billing and coding clerks. Upon completion of the program, students will receive a Diploma.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
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<td>Medical Terminology Online</td>
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<td>OLMB101</td>
<td>Anatomy and Physiology Online</td>
<td>90/00</td>
<td>9.0</td>
</tr>
<tr>
<td>OLMB102</td>
<td>Medical Office Procedures Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLMB103</td>
<td>Computerized Medical Billing Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMB104</td>
<td>Introduction to Medical Insurance Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMB105</td>
<td>Introduction to CPT/HCPCS Coding Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMB106</td>
<td>Introduction to Diagnostics Coding Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMB107</td>
<td>Pathophysiology Online*</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLMB108</td>
<td>Pharmacology Online*</td>
<td>45/00</td>
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</tr>
<tr>
<td>OLMB109</td>
<td>Health Information Management Online*</td>
<td>45/45</td>
<td>6.5</td>
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</tbody>
</table>

495/225 59.5**

TOTAL CLOCK HOURS: 720
ESTIMATED COMPLETION TIME: 40 weeks

*Indicates prerequisites exist. Students must complete prerequisite courses prior to entry into this course.
MEDICAL OFFICE SPECIALIST ONLINE

The Medical Office Specialist Online Program is a comprehensive program designed to assist the student in gaining the necessary skills and procedures necessary to administer a medical office. Students of the program will learn medical terminology, medical transcription, insurance coding and billing and computerized medical office procedures that will assist them in becoming effective employees in the medical office. The student will also learn the latest software applications necessary to succeed in today's job market. Additionally, the graduate will develop job-seeking and interpersonal skills. Students in the Medical Office Specialist program will be able to seek entry-level positions such as Data Entry Clerk, Medical Administrative Assistant, Medical Coding Specialist, etc. in a medical, dental, hospital or other related business environment. Upon completion of the program, a Certificate is awarded.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLMID100</td>
<td>Medical Terminology Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID101</td>
<td>Anatomy and Physiology Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID102</td>
<td>Medical Office Procedures Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID103</td>
<td>Practice Management and EHR Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID104</td>
<td>Coding Medical Insurance Forms and Billing</td>
<td>45/45</td>
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<td></td>
<td>Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID105</td>
<td>Hospital Billing Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID106</td>
<td>Medical Insurance Online*</td>
<td>45/45</td>
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<tr>
<td>OLMID107</td>
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<td>6.5</td>
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<td></td>
<td>Office Online *</td>
<td>45/45</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>360/360</strong></td>
<td><strong>52.0</strong></td>
</tr>
</tbody>
</table>

TOTAL CLOCK HOURS: 720
ESTIMATED COMPLETION TIME: 40 weeks

* Indicates prerequisite exists. Student must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
DEGREE PROGRAMS

AAS Business Administration Online
AAS Criminal Justice Online
AAS Information Technology Online
AAS Medical Office Specialist Online
AAS Medical Insurance Billing and Coding Online
AAS Paralegal Online
BS Business Management Online

The following pages will provide students with course titles, objectives, and purposes. A brief synopsis of each subject will be provided in the section titled Course Descriptions.

**To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class” work assignment details §668.8 (l)(2).**

ASSOCIATE OF APPLIED SCIENCE DEGREE IN BUSINESS ADMINISTRATION ONLINE

The Associate of Applied Science Degree in Business Administration Online program provides students an opportunity to acquire skills, competencies, and training for careers as entry level managers. Students learn the functions of management: planning, organizing, leading, and controlling. Also, students become familiar with different types of management, such as human resources management, production and operations management. Upon completion of the program, students will receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>COURSE</th>
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<th>THEORY/LAB</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLBAD100</td>
<td>Business I Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD101</td>
<td>Principals of Management Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD102</td>
<td>Accounting Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD103</td>
<td>Business Law Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD104</td>
<td>Business II Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD105</td>
<td>Computerized Automated Accounting Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD106</td>
<td>Economics Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD107</td>
<td>Business Computer Information Systems Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD208</td>
<td>Human Resources Management Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD209</td>
<td>Production and Operations Management Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD210</td>
<td>Introduction to Marketing Online*</td>
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<td>6.5</td>
</tr>
<tr>
<td>OLGED201</td>
<td>Introduction to College Mathematics Online</td>
<td>90/0</td>
<td>9.0</td>
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<tr>
<td>OLGED202</td>
<td>Introduction to Computer Science Online</td>
<td>45/0</td>
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</tr>
<tr>
<td>OLGED203</td>
<td>Introduction to Psychology Online</td>
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<td>4.5</td>
</tr>
<tr>
<td>OLGED204</td>
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<tr>
<td>OLGED205</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>765/495</strong></td>
<td><strong>98.5</strong></td>
</tr>
</tbody>
</table>

TOTAL CLOCK HOURS: 1260
ESTIMATED COMPLETION TIME: 70 WEEKS

* Indicates prerequisite exists.
The Associate of Applied Science Degree in Criminal Justice Online is designed to provide academic preparation in criminal law, legal procedure, court systems law enforcement, and other related fields such as the fundamentals of law, corrections and various practices. The curriculum will prepare students to seek employment in the criminal justice profession. Upon completion of the program, students will receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
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<tr>
<td>OLCJ100</td>
<td>Introduction to Criminal Justice Online</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLCJ101</td>
<td>Fundamentals of Criminal Law Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ102</td>
<td>Courts and Criminal Procedures</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ103</td>
<td>Corrections Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ104</td>
<td>Ethics Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ105</td>
<td>Victimology Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ106</td>
<td>Organized Crime Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ107</td>
<td>Police System and Practices Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ208</td>
<td>Crime and Criminals Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLCJ209</td>
<td>Criminal Investigation Online*</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLCJ210</td>
<td>Criminal Behavior Online*</td>
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<td>OLGE201</td>
<td>Introduction to College Mathematics Online</td>
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<td>OLGE202</td>
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<td>OLGE203</td>
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<td>OLGE204</td>
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<tr>
<td>OLGE205</td>
<td>English Composition II Online*</td>
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<td>4.5</td>
</tr>
</tbody>
</table>

Total 765/495 98.5

TOTAL CLOCK HOURS: 1260

ESTIMATED COMPLETION TIME: 70 WEEKS

*Indicates prerequisites exist. Student must complete prerequisite courses prior to entry into this course.
ASSOCIATE OF APPLIED SCIENCE IN INFORMATION TECHNOLOGY ONLINE

The Associate of Applied Science degree in Information Technology program with an emphasis in Networking Administration prepares students for entry level employment in the IT and Networking fields. The program prepares students with the skills needed to set up, maintain, troubleshoot and repair computers and a variety of computer networks. Graduates will leave the program with the hands-on experience, customer service skills, and A+, Net+, & CCNA certifications expected by today’s employers. The Information Technology, AAS program prepares graduates to advance into specialized areas of the IT field. Graduates can expect to obtain such positions such as Network Technician, Help Desk Analyst, IT Technician, Desktop Support Specialist, and Technical Support Specialist. Upon completion of this program, an Associate of Applied Science degree is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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</thead>
<tbody>
<tr>
<td>OLINT100</td>
<td>Computer Hardware Essentials Online</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLINT101</td>
<td>Computer Software Essentials Online</td>
<td>45/45</td>
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<tr>
<td>OLINT102</td>
<td>Windows Fundamentals Online</td>
<td>45/45</td>
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<tr>
<td>OLINT103</td>
<td>Introduction to Networking Online</td>
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<td>6.5</td>
</tr>
<tr>
<td>OLINT104</td>
<td>Network Security Fundamentals Online*</td>
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<td>6.5</td>
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<tr>
<td>OLINT105</td>
<td>Network Analysis and Design Online*</td>
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<td>6.5</td>
</tr>
<tr>
<td>OLINT106</td>
<td>Server Administration Online*</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLINT208</td>
<td>Enterprise Routing and Switching Online*</td>
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<tr>
<td>OLINT209</td>
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<tr>
<td>OLINT210</td>
<td>Windows Server Security Online*</td>
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<td>6.5</td>
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<td>OLGED201</td>
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<td>9.0</td>
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<td>45/00</td>
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<td>Introduction to Psychology Online</td>
<td>45/00</td>
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<td>OLGED205</td>
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<tr>
<td>OLINT212</td>
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Total: 765/495 98.5

TOTAL CLOCK HOURS: 1260

ESTIMATED COMPLETION TIME: 80 weeks

*Indicates prerequisites exist. Students must complete prerequisite courses prior to entry into this course.
ASSOCIATE OF APPLIED SCIENCE MEDICAL INSURANCE BILLING AND CODING ONLINE

The Medical Insurance Billing and Coding program focuses on procedural knowledge of industry practices and close attention to details. The program teaches students the basic concepts and procedures to perform the tasks associated with filling out health insurance forms and coding medical procedures and medical terminology. Medical Insurance Billing and Coding (MIBC) professionals perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing and coding. Graduates of the program are qualified to work in Hospitals, Urgent care facilities, clinics, Insurance companies, Home healthcare agencies, and pharmaceutical companies, etc. Upon graduation, students will receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
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<td>Medical Terminology Online</td>
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<td>OLMB101</td>
<td>Anatomy and Physiology Online</td>
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<td>9.0</td>
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<td>OLMB102</td>
<td>Medical Office Procedures Online</td>
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<td>4.5</td>
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<td>OLMB103</td>
<td>Computerized Medical Billing Online</td>
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<td>6.5</td>
</tr>
<tr>
<td>OLMB104</td>
<td>Introduction to Medical Insurance Online*</td>
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<td>6.5</td>
</tr>
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<td>OLMB105</td>
<td>Introduction to CPT/HCPCS Coding Online*</td>
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<tr>
<td>OLMB106</td>
<td>Introduction to ICD-9 CM Coding Online*</td>
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<td>OLMB107</td>
<td>Pathophysiology Online*</td>
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<td>OLMB108</td>
<td>Pharmacology Online*</td>
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<td>OLMB109</td>
<td>Health Information Management Online*</td>
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<td>6.5</td>
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<tr>
<td>OLMB208</td>
<td>Advanced CPT/HCPS Coding Online*</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLMB209</td>
<td>Advanced Diagnostic Coding Online*</td>
<td>45/45</td>
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</tr>
<tr>
<td>OLMB210</td>
<td>Introduction to EHR Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLGED201</td>
<td>Introduction to College Mathematics Online</td>
<td>90/00</td>
<td>9.0</td>
</tr>
<tr>
<td>OLGED202</td>
<td>Introduction to Computer Science Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED203</td>
<td>Introduction to Psychology Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED204</td>
<td>English Composition I Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED205</td>
<td>English Composition II Online*</td>
<td>45/00</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total: 900/360 106.0

TOTAL CLOCK HOURS: 1260
ESTIMATED COMPLETION TIME: 70 weeks

*Indicates prerequisites exist. Students must complete prerequisite courses prior to entry into this course.
ASSOCIATE OF APPLIED SCIENCE DEGREE IN MEDICAL OFFICE SPECIALIST ONLINE

The Associate of Applied Science Degree in Medical Office Specialist Online program is a comprehensive program designed to assist the student in gaining the necessary skills and procedures necessary to administer a medical office. Graduates of the program will be proficient in medical terminology, medical transcription, insurance coding and billing and computerized medical office procedures that will assist them in becoming effective employees in the medical office. The student will also learn the latest software applications necessary to succeed in today’s job market. Additionally, the graduate will develop job-seeking and interpersonal skills. Graduates in the Medical Office Specialist program will be able to seek entry-level positions in a medical, dental, hospital or other related business environment. Upon completion of the program, an Associates of Applied Science Degree is awarded.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLMID100</td>
<td>Medical Terminology Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID101</td>
<td>Anatomy and Physiology Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID102</td>
<td>Medical Office Procedures Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID103</td>
<td>Practice Management and EHR Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID104</td>
<td>Coding Medical Insurance Forms and Billing Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID105</td>
<td>Hospital Billing Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID106</td>
<td>Medical Insurance Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID107</td>
<td>Administrative Procedures for the Medical Office Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID208</td>
<td>Advanced Medical Coding—Current Procedural Terminology Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID209</td>
<td>Advanced Medical Coding—International Classification of Disease Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLMID210</td>
<td>Advanced I Billing and Reimbursement Online *</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLGED201</td>
<td>Introduction to College Mathematics Online</td>
<td>90/00</td>
<td>9.0</td>
</tr>
<tr>
<td>OLGED202</td>
<td>Introduction to Computer Science Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED203</td>
<td>Introduction to Psychology Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED204</td>
<td>English Composition I Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
<tr>
<td>OLGED205</td>
<td>English Composition II Online</td>
<td>45/00</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total 765/495 98.5

TOTAL CLOCK HOURS: 1260

ESTIMATED COMPLETION TIME: 70 WEEKS

* Indicates prerequisite exists.
The Associate of Applied Science Degree in Paralegal Online program is designed to prepare students to perform specialize, delegated, substantive legal work for a lawyer, law office, corporation, government agency, or other entity. Students will gain skills in preparing legal reports and documents, legal correspondence, research, drafting letters, questions for interrogators, legal memoranda, briefs, pleadings, contracts and wills. Students are prepared for entry-level employment as legal office assistants or managers, or can be directly involved in interviewing, research, and casework as paralegals in either the public or private sector. Upon completion, an Associate of Applied Science Degree is awarded.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLPL100</td>
<td>Introduction to Law and Paralegal Studies Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL101</td>
<td>Office Procedures and Practices Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL102</td>
<td>Probate Administration and Estate Planning Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL103</td>
<td>Tort Law Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL104</td>
<td>Family Law Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL105</td>
<td>Real Estate Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL106</td>
<td>Criminal Law Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL107</td>
<td>Technology in the Law</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL208</td>
<td>Legal Writing and Analysis Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL209</td>
<td>Civil Litigation Online*</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLPL210</td>
<td>Contract Law Online*</td>
<td>45/45</td>
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</tr>
<tr>
<td>OLGED201</td>
<td>Introduction to College Mathematics Online</td>
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<td>9.0</td>
</tr>
<tr>
<td>OLGED202</td>
<td>Introduction to Computer Science Online</td>
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</tr>
<tr>
<td>OLGED203</td>
<td>Introduction to Psychology Online</td>
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</tr>
<tr>
<td>OLGED204</td>
<td>English Composition I Online</td>
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</tr>
<tr>
<td>OLGED205</td>
<td>English Composition II Online*</td>
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</tr>
</tbody>
</table>

TOTAL 765/495 98.5

TOTAL CLOCK HOURS: 1260

ESTIMATED COMPLETION TIME: 70 WEEKS

* Indicates prerequisite exists.
BACHELOR OF SCIENCE DEGREE IN BUSINESS MANAGEMENT ONLINE**

The Bachelor of Science Degree in Business Management provides students with a strong working knowledge of the fundamental disciplines of: Management, Accounting, Economics, Finance, Project Management, Computer Information Systems and Marketing. Graduates possess general business, technical, and communication skills required for today’s management and leadership positions.

The Bachelor of Science in Business Management degree is highly desired for many positions in a variety of industries including General Management, Business Analysts, Marketing and Brand Managers, Sales and Customer Service Professionals, and a variety of positions in government, non-profit, and health services. Upon completion of the program, students will receive a Bachelor of Science Degree.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLBAD100</td>
<td>Business I Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD101</td>
<td>Principles of Management Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD102</td>
<td>Accounting Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD103</td>
<td>Business Law Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD104</td>
<td>Business II Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD105</td>
<td>Computerized Automated Accounting Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD106</td>
<td>Economics Online</td>
<td>45/45</td>
<td>6.5</td>
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<td>OLBAD107</td>
<td>Business Computer Information Systems Online</td>
<td>45/45</td>
<td>6.5</td>
</tr>
<tr>
<td>OLBAD208</td>
<td>Human Resources Management Online</td>
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<td>6.5</td>
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<tr>
<td>OLBAD209</td>
<td>Production and Operations Management Online</td>
<td>45/45</td>
<td>6.5</td>
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<tr>
<td>OLBAD210</td>
<td>Introduction to Marketing Online</td>
<td>45/45</td>
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</tr>
<tr>
<td>OLBAD311</td>
<td>Corporate Finance Online</td>
<td>45/45</td>
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<tr>
<td>OLBAD312</td>
<td>Consumer Behavior Online</td>
<td>45/45</td>
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</tr>
<tr>
<td>OLBAD313</td>
<td>Project Management Online</td>
<td>45/45</td>
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<tr>
<td>OLBAD314</td>
<td>Organizational Behavior Online</td>
<td>45/45</td>
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<tr>
<td>OLBAD315</td>
<td>Microeconomics Online</td>
<td>45/45</td>
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<tr>
<td>OLBAD316</td>
<td>Accounting II Online</td>
<td>45/45</td>
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<tr>
<td>OLBAD317</td>
<td>Leadership Online</td>
<td>45/45</td>
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<tr>
<td>OLGED211</td>
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<tr>
<td>OLGED202</td>
<td>Introduction to Computer Science Online</td>
<td>60/00</td>
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<tr>
<td>OLGED203</td>
<td>Introduction to Psychology Online</td>
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<td>OLGED214</td>
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<tr>
<td>OLGED301</td>
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<td>OLGED215</td>
<td>English Composition II Online *</td>
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<tr>
<td>OLGED308</td>
<td>Introduction to Sociology Online</td>
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<td>OLGED309</td>
<td>US History Online</td>
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<td>OLGED310</td>
<td>Critical Thinking Online</td>
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<td>OLGED210</td>
<td>Communications Online</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>

TOTAL CLOCK HOURS: 2250

ESTIMATED COMPLETION TIME: 140 WEEKS

* Indicates prerequisite exists.

**Graduates of Vista College's associate program will also need to take the following courses:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>THEORY/LAB HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLGED221</td>
<td>Bridge Introduction to College Mathematics Online</td>
<td>40/0</td>
<td>4.0 QCH</td>
</tr>
<tr>
<td>OLGED222</td>
<td>Bridge Introduction to Computer Science Online</td>
<td>15/0</td>
<td>1.5 QCH</td>
</tr>
<tr>
<td>OLGED223</td>
<td>Bridge Introduction to Psychology Online</td>
<td>15/0</td>
<td>1.5 QCH</td>
</tr>
<tr>
<td>OLGED224</td>
<td>Bridge English Composition Online</td>
<td>40/0</td>
<td>4.0 QCH</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS:

OLBAD100 BUSINESS 1 ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course provides students with an overview of business in an increasingly global society and serves as an introduction to business terminology, concepts, environments, systems, strategies, and current issues. Topics include the business environment, business ethics, entrepreneurship and global business, management, and marketing.

OLBAD101 PRINCIPLES OF MANAGEMENT ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course covers concepts, terminology, principles, theories, and issues relevant to the field of management. It provides students with an overview of introductory management and organization functions. Integration of behavioral and system approaches into the traditional analysis of business is discussed. Decision making, planning strategies, and leadership skills are emphasized.

OLBAD102 ACCOUNTING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course covers basic accounting principles, the basic accounting equation, debits, and credits, and analyzing transactions using T accounts. It focuses on the completion of the accounting cycle and covers the recording and posting transactions using journals and ledgers, adjustments, closing entries, and post-closing trial balance. The tools for the preparation of financial statements including the Income Statement, Statement of Owners Equity, and the Balance Sheet are discussed.

OLBAD103 BUSINESS LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Business Law Online provides students with an overview of the legal system as it relates to business. This course includes the study of the uniform commercial code and contracts for the sale of goods, commercial paper, personal property and bailments, real property, wills trusts, insurance, agency law, partnerships and corporations, and computerized legal research.

OLBAD104 BUSINESS II ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD100-OLBAD103
This course provides students with an overview of productivity, quality, accounting, financial analysis, and the financial system. It includes the study of promotional distribution and pricing techniques, product management, different financial statements and their organizational purposes, business trends, and events that may change the future of business.

OLBAD105 COMPUTERIZED AUTOMATED ACCOUNTING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD100-OLBAD103
Computerized Automated Accounting provides the student with an overview of the relationship between accounting and information technology. This course presents information on how to develop communication, leadership, strategic and critical thinking, a customer focus, an interpretation of converging information, and technological skills. It will equip students to communicate using the language of the accounting professional and the information technology professional.
OLBAD106 ECONOMICS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD100-OLBAD103
This course is an overview of the basic principles of economics. It is designed to acquaint students with the workings of the national economy. Topics include economic systems; markets and competition; money and banking; production, income, and employment; economic activities and policies; and international economics.

OLBAD107 BUSINESS COMPUTER INFORMATION SYSTEMS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD100-OLBAD103
This course introduces various information and communications technologies and explains how information systems are used to solve problems and make better business decisions.

OLBAD208 HUMAN RESOURCES MANAGEMENT ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD100-OLBAD103
This course is designed to familiarize students with the basic principles of human resources management. The course begins with an overview and legal aspects. Work analysis and workforce planning, recruiting, staffing, training, and performance management are also examined. This foundation is used to examine how the human resources professional manages careers, compensation, labor relations, safety and health of employees, and discipline and procedural justice. The course concludes by analyzing related concepts in a global context.

OLBAD209 PRODUCTION AND OPERATIONS MANAGEMENT ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD104-OLBAD107
Production and Operations Management introduces students to engineered information driven activities of the supply chain such as communications, inventory management, warehousing, transportation, facility location, product services, and support.

OLBAD210 INTRODUCTION TO MARKETING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD104-OLBAD107
In this course, the student gains an understanding of the dynamic field of marketing. The topics covered range from consumer behavior to marketing ethics and include market research, planning, strategy, product, pricing, promotions, distribution, wholesaling, and retailing. The focus is both domestic and global, with several real-world examples of marketing successes and failures.

OLBAD311 CORPORATE FINANCE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course offers a broad overview of corporate finance, including the goals of financial management. Students examine how the information contained in financial statements is used in analysis and forecasting. The topic of valuation is introduced, with a focus on valuing stocks and bonds. Students review the financial manager’s role in estimating risk and return, computing cost of capital, evaluating capital structure policies, making investment decisions, and raising capital. Other topics include financial securities and derivatives, long-term and short-term planning, and innovations in corporate finance.

OLBAD312 SALES AND COMPUTER SERVICE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course is designed to familiarize students with the basic principles of consumer behavior. The course
begins with an analysis of behaviors and perceptions, motivation and values, and personality lifestyles. This foundation is used to examine consumer decision making and problem solving, organizations, households, diversity, and age and cultural influences.

OLBAD313 PROJECT MANAGEMENT ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
In this course, students examine the essential aspects of project management. Students explore project management topics such as modern practices in project management, project planning, project communication, project monitoring, project budgeting, project scheduling, project termination, continuous improvement, and project management information systems.

OLBAD314 ORGANIZATIONAL BEHAVIOR ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course is designed to provide students with an opportunity to explore the behavior of individuals, groups, and organizations within today’s dynamic work environment. Specific topics include the determinants of individual behavior and task performance, motivation theories, and performance management. Aspects of working with teams are covered, including conflict negotiation and organizational politics, culture, structure, and design. Additional topics include change management and leadership.

OLBAD315 MICROECONOMICS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course provides students with a comprehensive overview of the evolution of the United States economy and the ways in which people produce, consume, and exchange goods and services. Major economic principles are presented, including supply and demand, economies and diseconomies of scale, competition, and taxation. Students also explore the characteristics of a labor market; the regulatory restrictions of tariffs, quotas, and embargoes on trade; and how the optimal quantity of public good is determined. Inequity of wealth and the interaction of economic rent, interest, and profit are also discussed.

OLBAD316 ADVANCED ACCOUNTING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course focuses on corporate accounting. The course discusses how corporations are structured and formed, with an emphasis on corporate characteristics. Stocks, bonds, notes, purchase investments, and analysis of financial statements are included, as well as an in-depth look at managerial accounting. Statements of cash flow, budgets, and budget management are also examined.

OLBAD317 LEADERSHIP ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLBAD208-OLBAD210
This course is designed to familiarize students with the basic principles of leadership. The course begins with an analysis of leadership and interaction, contingency theories, leader qualities, leader abilities, and developing leaders. Ethics and values, leadership behavior, and leadership styles also are explored. This foundation is used to examine management in terms of productivity, understanding people, and group and team dynamics. Other topics include leadership and change and leadership and its effects.

OLCJ100 INTRODUCTION TO CRIMINAL JUSTICE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course provides an introduction to the criminal justice system. The primary goal of this course is to
develop a general understanding of the criminal justice system’s purpose and response to crime in society. The course focuses on the history and philosophy of the American criminal justice system; the development of law enforcement, courts, correction, and the modern operations of these agencies; and, how they function together.

OLCJ101 FUNDAMENTALS OF CRIMINAL LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course examines criminal law from the aspect of historical evidences and classifications of crimes and criminal responsibility. Topics include the elements of criminal offenses, principles of criminal liability, complicity, defenses, justifications, excuses, crimes against persons, crimes against property, and crimes against public order.

OLCJ102 COURTS AND CRIMINAL PROCEDURES ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course examines the role of the judiciary in the criminal justice system in detail; the different levels and jurisdiction; the prosecution of offenders; the basic right to counsel; the concept of pretrial release; the purpose and function of the grand jury; the procedural processes of adjudication; types and purposes of sentencing; the rules of evidence; rules concerning trial procedure; the disposition of criminal cases; and the various means of structured sentencing.

OLCJ103 CORRECTIONS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Students learn how to examine the history, philosophy and components of the American corrections system. It provides an overview of the origins of correctional systems in the United States; and, examines the programs that make up the correctional system to include jails, probation, parole, intermediate punishments, and prisons.

OLCJ104 ETHICS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ100-OLCJ103
Students conduct an intense examination of the ethical considerations faced by personnel in the criminal justice industry. The topics include an examination of cultural values and mores, understanding what constitutes moral and ethical behavior; and, how it all applies to the everyday decision making process.

OLCJ105 VICTIMOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ100-OLCJ103
Students experience a comprehensive and balanced exploration of victimology, a controversial issue in criminology that seeks to provide a better understanding of how society and the criminal justice system treat victims as a whole. Over the past two decades, much of the data comes from statistics gathered through the FBI’s annual NIBR Report and Bureau of Justice Statistics National Crime Victimization Survey.

OLCJ106 ORGANIZED CRIME ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ100-OLCJ103
Students are introduced to a study of Organized Crime. It reviews the beginnings and evolution, both foreign and domestic, of Organized Crime groups. It will also cover the theories of organized criminal behavior, the businesses that organized crime groups participate in, how we look at terrorism as it relates to organized crime and how to control the spread of organized crime.
OLCJ107 POLICE SYSTEM AND PRACTICES ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ100-OLCJ103
Students will learn the inner workings of the police department to include administration, CID, special operations teams, internal affairs, school resources, and other specialized community policing groups, with special emphasis on patrol procedures.

OLCJ208 CRIME AND CRIMINALS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ104-OLCJ107
Students study crime and criminal behavior as well as to theories of crime causation. It reviews different types of crime and examines crime control policy.

OLCJ209 CRIMINAL INVESTIGATION ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ104-OLCJ107
Students learn the fundamentals of criminal investigation by examining the processes involved in identifying and arresting criminal suspects, identifying the types of crimes and offenses, and in preparing for court.

OLCJ210 CRIMINAL BEHAVIOR ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCJ104-OLCJ107
Students are introduced to a study of Criminal Behavior. It reviews the origins of criminal behavior. It will cover human aggression and violence along with juvenile delinquency as it relates to criminal behavior, criminal psychopathy and mental disorders as they relate to crime. The course will cover a broad spectrum of topics including homicide, family violence, sex crimes, multiple murders and school/workplace violence. Finally, the course will offer insight into terrorism, property and public order crimes, violent economic crimes, crimes of intimidation and how substance abuse and alcohol relate to criminal behavior.

OLGED201 INTRODUCTION TO COLLEGE MATHEMATICS ONLINE
CONTACT HOURS: THEORY-90 LAB-00
TOTAL QUARTER CREDIT HOURS: 9.0
PREREQUISITES: NONE
Introduction to College Mathematics Online covers basic math topics such as solving for whole numbers and equations, understanding proper and improper fractions, converting decimals and figuring percentages. Other topics covered include calculating simple interest, annuities, loan amortization, checkbook reconciliation, and business statistical problems such as mean, median and mode.

OLGED202 INTRODUCTION TO COMPUTER SCIENCE ONLINE
CONTACT HOURS: THEORY-45 LAB-00
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course introduces the various information and communications technologies and explains how information systems are used to solve problems.

OLGED203 INTRODUCTION TO PSYCHOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-00
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course introduces human behavior. It includes the study of the theories and concepts of psychology including the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning/memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.
OLGED204 ENGLISH COMPOSITION I ONLINE
CONTACT HOURS: THEORY-45 LAB-00
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course develops written communication skills with an emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

OLGED205 ENGLISH COMPOSITION II ONLINE
CONTACT HOURS: THEORY-45 LAB-00
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: OLGED204
This course builds on lessons learned in English Composition I. In addition to reviewing the writing process, students are introduced to research techniques, citation techniques, documentation formats and critical analysis of written topics.

OLGED210 COMMUNICATIONS ONLINE
CONTACT HOURS: THEORY-60 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.0
PREREQUISITES: NONE
This course focuses on the history, principles and techniques of interpersonal, organizational and mass communications, and on communicating using written, verbal and visual formats.

OLGED211 INTRODUCTION TO COLLEGE MATHEMATICS I ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Introduction to College Mathematics Online I covers basic math topics such as solving for whole numbers and equations, understanding proper and improper fractions, converting decimals and figuring percentages. Other topics covered include calculating simple interest, annuities, loan amortization, checkbook reconciliation, and business statistical problems such as mean, median and mode.

OLGED212 INTRODUCTION TO COMPUTER SCIENCE ONLINE
CONTACT HOURS: THEORY-60 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.0
PREREQUISITES: NONE
This course introduces the various information and communications technologies and explains how information systems are used to solve problems.

OLGED213 INTRODUCTION TO PSYCHOLOGY ONLINE
CONTACT HOURS: THEORY-60 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.0
PREREQUISITES: NONE
This course introduces human behavior. It includes the study of the theories and concepts of psychology including the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning/memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.

OLGED214 ENGLISH COMPOSITION I ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.0
PREREQUISITES: NONE
This course develops written communication skills with an emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.
OLGED215 ENGLISH COMPOSITION II ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLGED214
This course builds on lessons learned in English Composition I. In addition to reviewing the writing process, students are introduced to research techniques, citation techniques, documentation formats and critical analysis of written topics.

OLGED301 INTRODUCTION TO COLLEGE MATHEMATICS II ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Introduction to College Mathematics II expands upon Introduction to College Mathematics I continuing to take the learner through topics that teach the basics of algebra. Real-life scenarios students can relate to are used to teach difficult concepts and topics. After a pre-algebra review, this course focuses on the basics of algebra and includes math vocabulary and notation, operations with numbers, fractions, decimals, percentages, and quadratic equations. Students also learn to read and interpret graphs.

OLGED308 SOCIOLOGY ONLINE
CONTACT HOURS: THEORY-60 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.0
PREREQUISITES: NONE
This course provides a broad overview of sociology and how it applies to everyday life. Major theoretical perspectives and concepts are presented, including sociological imagination, culture, deviance, inequality, social change, and social structure. Students also explore the influence of social class and social institutions such as religion, education, healthcare, government, economy, and environment. The family as a social structure is also examined.

OLGED309 US HISTORY ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course covers the history of the United States from first discovery and settlement through the Reconstruction era following the Civil War. It examines the social, political, religious, and economic events and influences that shaped the nation and its people.

OLGED310 CRITICAL THINKING ONLINE
CONTACT HOURS: THEORY-65 LAB-00
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course offers a comprehensive introduction to critical thinking. Students gain knowledge of deductive and inductive arguments, evaluate the strength of premises, and analyze arguments. The role of language in critical thinking is emphasized. Other topics include categorical statements and syllogisms, compound statements and syllogisms, fallacies of relevance, and fallacies of insufficient evidence. Students explore the basics of critical thinking in research and discover how to construct and write arguments. The course concludes with practical advice on how to be a critical consumer of media messages, in addition to identifying pseudoscientific claims.

OLMID100 MEDICAL TERMINOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Medical Terminology Online is an introduction to the study of words and abbreviations commonly used in the science of medicine. This course teaches the student the fundamental elements of medical language. The student learns prefixes, root words, and combining forms and suffixes to form more complex terminology. Techniques in the pronunciation, spelling, and the breakdown of complex medical wording are emphasized. Medical terms related to organ systems of the human body and associated pathologies are covered.
OLMID101 ANATOMY AND PHYSIOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Anatomy and Physiology Online introduces students to the structures of the human body and their functions. The student learns the fundamental principles and concepts relating to the study of the human body, its cells, tissues, organs, and organ systems. Topics include basic chemistry, cell metabolism, fundamental microbiology, and homeostatic mechanisms between the various organ systems essential to maintaining life and health. The structures, functions, pathologies and disorders of all body systems are discussed.

OLMID102 MEDICAL OFFICE PROCEDURES ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Medical Office Procedures Online prepares students to assume the role of a medical office specialist. Students receive instruction in the dynamics commonly encountered in a doctor’s office, including interpersonal relations, ethical and professional responsibilities, current socio-medical trends, and the governing forces in the health care industry. Students receive practical training in medical office equipment and software, medical correspondence, patient billing, maintenance of patient ledgers, setting appointments, and telephone techniques. Professional development, accuracy, organization and time management is emphasized. Successful completion of this course qualifies the student to take the certification exam for Certified Medical Office Assistant.

OLMID103 PRACTICE MANAGEMENT AND EHR ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Practice Management and EHR Online introduce students to the concepts and skills they will need for a successful career in Medical Office Billing. The course will cover Medisoft® Advanced Version 16, patient billing software. It includes a tutorial and simulation of Medisoft® using a medical office setting, family care center, and related patient data. This course includes the necessary building blocks to establish a strong skill set in Medical Office Management.

OLMID104 CODING MEDICAL INSURANCE FORMS AND BILLING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Coding Medical Insurance Forms and Billing Online prepares students for a career in medical coding and health care insurance. Students learn techniques in identifying and abstracting information from clinical charts, maintaining patient ledgers, diagnosis and procedural coding using professional reference manuals and processing of claims from different types of insurance carriers. Computerized patient billing prepares students for careers in computerized patient accounting. Students learn how to manage patient information using Medisoft accounting software. Instruction covers patient registration, appointments and scheduling, insurance claims, processing patient transactions, medical reports, and patient case management. Successful completion of this course qualifies the student to take the certification exam for Certified Insurance and Coding Specialist.

OLMID105 HOSPITAL BILLING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID100-OLMID103
Hospital Billing Online is an introduction to the HCPCS coding system, guidelines, concurrent conditions, hospital procedures, and DRG’s. The course also covers the use of ICD-9-cm and CPT-4 codes as it relates to hospital claims and billing including guidelines, modifiers, and surgical procedures related to CPT codes as they relate to the hospital environment. Introduction to institutional services billing with UB-92 (04) forms is also included in this course.
OLMID106 MEDICAL INSURANCE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID100-OLMID103
The Medical Insurance Online course teaches accurate CMS-1500 claim completion, accurate ICD 9 and CPT Coding of office procedures for payment reimbursement by patient or third party and prevention insurance fraud. Emphasis on accuracy of code selection and rationale is promoted throughout the course. Additional topics include manage care plans and medical economics.

OLMID107 ADMINISTRATIVE PROCEDURES FOR MEDICAL OFFICE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID100-OLMID103
The Administrative Procedures for Medical Office Online course takes management into the dynamic and growing field of healthcare. Topics include medical ethics, related issues, and cost effective decision making in healthcare, the role of health maintenance organizations in healthcare assuring quality care with budget constraints, working with insurance companies, doctors, and managing healthcare organizations. This course will also cover the psychological and therapeutic approach to patient care. This course is also designed to prepare students for the job seeking process. Students will be required to demonstrate personal and job related behaviors skills both orally and in written format.

OLMID208 ADVANCED MEDICAL CODING – CURRENT PROCEDURAL TERMINOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID104-OLMID107
Advanced Medical Coding-Current Procedural Terminology Online introduces the student to advanced coding in Current Procedural Terminology (CPT). The CPT coding system released by the American Medical Association is a systematic listing of coding of procedures and services performed by physicians. Emphasis is placed on coding accuracy and specificity using the coding system.

OLMID209 ADVANCED MEDICAL CODING-INTERNATIONAL CLASSIFICATION OF DISEASE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID208
Advanced Medical Coding-International Classification of Diseases Online introduces the student to Advance Coding in the International Classification of Diseases (ICD). The student will learn the coding of more complex diagnostic statements. Clinical information regarding specific disease processes will be covered as well as diagnostic terminology. Emphasis is placed on coding accuracy and specificity using this coding system.

OLMID210 ADVANCED BILLING AND REIMBURSEMENT ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMID209
The Advanced Billing and Reimbursement online course is designed to help students successfully complete the national coding examination. This is a comprehensive approach in which all content areas for both the CPC and CCS-P credentials are covered. Students will become familiar with the different sections, subsections, guidelines, tables, indexes, and tabular listings, which enable the student to “think like a coder”. This course provides practice exam material and quizzes in preparation for National Coding exam.

OLMB100-MEDICAL TERMINOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course covers medical terminology, symbols and abbreviations, and the application of this new language in the field of health care. While terms are covered as they relate to body structure and function, the main
focus is on medical vocabulary and being able to construct terms using word parts such as roots, suffixes, and prefixes.

OLMB101-ANATOMY AND PHYSIOLOGY ONLINE
CONTACT HOURS: THEORY-90 LAB-0 (90 HOUR)
TOTAL QUARTER CREDIT HOURS: 9.0
PREREQUISITES: NONE
This course provides an overview of the anatomical structures and physiology of the human body. Each body system is discussed in terms of the major anatomical structures and functions including how each system participates in homeostasis of the body. In addition, the course discusses selected major pathologies, including disease definitions and causes, signs and symptoms, diagnostic procedures, and possible treatments. Finally, the course discusses common issues and changes that occur in each body system through the life span.

OLMB102- MEDICAL OFFICE PROCEDURES ONLINE
CONTACT HOURS: THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course provides the student with a basic understanding of the concepts and skills required to work in the medical office and to support the reimbursement functions associated with specialized billing procedures. This course provides basic computer skills to include web access skills, concepts related to hardware and software, and MS Office Suite applications.

OLMB103 COMPUTERIZED MEDICAL BILLING
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Students will expand their knowledge of computer technology in healthcare and the use of electronic health records. This course will introduce students to the methods and language of healthcare reimbursement. Students will explore principles of reimbursement as they apply to various types of healthcare settings and in addition this course also prepares students for careers in computerized patient accounting. Students will be instructed in how to manage patient information using the latest medical and accounting software. Instruction covers patient registration, appointments and scheduling, insurance claims, processing patient transactions, medical records, and patient case management. public reporting of disease and disease trends, how acute care organizations store and retrieve electronic records, analysis of different types of encoder software, analysis on online coding tools (coding reference tools), evaluation of CAC’s, and identifying issues involving the migration from a paper-based HIM to an electronic HIM. The student will become familiar with major acute care environment vendors and their system strengths, evaluation of the HER, evaluation of the PHR, and evaluation of HIE’s.

OLMB104 INTRODUCTION TO MEDICAL INSURANCE ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB100–OLMB103
The student will gain an understanding about the field of medical insurance billing and coding and its impact on the U.S. healthcare system and the economics of healthcare delivery.

OLMB105 INTRODUCTION TO CPT/HCPS CODING
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB100–OLMB103
The student will acquire the needed skills used in applying Current Procedural Terminology (CPT) codes to physician and non-physician services. Students will develop an understanding of CPT characteristics, terminology and conventions.
OLMB106 INTRODUCTION TO DIAGNOSTIC CODING
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB100–OLMB103
The student will be introduced to coding and classification systems and develop an understanding of how to assign valid diagnostic and procedural codes.

OLMB107 PATHOPHYSIOLOGY
CONTACT HOURS: THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: OLMB100–OLMB103
The student will acquire a working knowledge of anatomy and physiology with an emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems.

OLMB108 PHARMACOLOGY
CONTACT HOURS: THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: OLMB100–OLMB103
Students will gain knowledge of how pharmacological agents are used in the healthcare industry. Drugs are introduced in classifications according to body systems and commonly used drugs in each classification are studied in detail. Topics covered include allergy and respiratory medications, anti-ineffective medications, and anti-neoplastic agents, and central nervous system medications. Drug action and the preparation and administration of medications will also be covered.

OLMB109 HEALTH INFORMATION MANAGEMENT
CONTACT HOURS: THEORY-45 LAB-45 (HOURS 90)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB100–OLMB103
Students will develop an understanding of health information, including content and structure of patient records: quantitative and qualitative analysis of the documentation of patient care; storage needs; and retrieving patient data. Students will be introduced to the various functions performed in a health record department with emphasis on maintaining confidentiality of patient data.

OLMB208- ADVANCED CPT/HCPCS CODING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB104 - OLMB109
Advanced CPT/HCPCS Coding provides the student with an intermediate to advanced understanding of CPT/HCPCS coding in health care and the use of electronic health records.

OLMB209-ADVANCED DIAGNOSTIC CODING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB104 - OLMB109
Advanced Diagnostic Coding introduces the student to advanced coding in the International Classification of Diseases (ICD). The student will learn the coding of more complex diagnostic statements. Clinical information regarding specific disease processes will be covered. Emphasis is placed on coding accuracy and specificity using this system.

OLMB210-INTRODUCTION TO ELECTRONIC HEALTH RECORDS ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLMB104 - OLMB109
Students learn a basic understanding of EHR tasks and functional benefits that is continuously reinforced by actual EHR experiences. The course focuses on EHR rules, regulations, and innovations.
OLINT100 COMPUTER HARDWARE ESSENTIALS ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
In Computer Hardware Essentials, the student will develop a working knowledge of the parts of a computer utilizing a hands-on approach to the material. The course covers computer components, installation, configurations, maintenance and troubleshooting of computer hardware, peripherals, and laptops. Computer safety will also be discussed. Upon the completion of IT100 and IT101, students will be eligible to sit for and obtain CompTIA A+ certification.

OLINT101 COMPUTER SOFTWARE ESSENTIALS ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
In Computer Software Essentials, the student will learn the fundamental concepts and gain the hands-on, real world experience necessary to support software, operating systems, basic security, and virtual aspects of computer maintenance and repair. The student will also learn and apply proper troubleshooting theory and procedure. Upon the completion of IT101 and IT100, students will be eligible to sit for and obtain CompTIA A+ certification.

OLINT102 WINDOWS FUNDAMENTALS ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
In Windows Fundamentals, the student will be instructed in the key features of Windows operating systems. The goal is for each student to develop a working knowledge of management of a Windows OS, and its file systems, directories, and interfaces. Troubleshooting, customization, deployment, monitoring, and task management will also be covered.

OLINT103 INTRODUCTION TO NETWORKING ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
Introduction to Networking is based on the CompTIA Network+ and portions of the Cisco Certified Network Administrator (CCNA) certification exams. The course provides an introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. The goal is to teach fundamental concepts and provide the hands-on, real world experience necessary to understand and support basic network infrastructure and devices. Additionally, the course covers all physical aspects of installing network system components and cabling. Upon the completion of IT103 AND IT105 the student will be eligible to sit for and obtain CompTIA Network+ certification.

OLINT104 NETWORK SECURITY FUNDAMENTALS ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: INT100-INT103
In Network Security Fundamentals, the student will learn about security components, protocols, common vulnerabilities and defenses, and virtualization, as well as topics of increasing importance in the industry as a whole. Data and host security, as well as wireless security components will be covered. The student will plan, administer, and evaluate workstation and network security as a part of the course.

OLINT105 NETWORK ANALYSIS AND DESIGN ONLINE
CONTACT HOURS: THEORY–45 LAB–45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 9.0
PREREQUISITES: INT100-INT103
Network Analysis and Design expands upon the concepts presented in IT103 by delving into more advanced networking topics including routing and remote access, addressing, and security. Network monitoring and troubleshooting are taught in context. This course prepares the student with the skills necessary to support a small to medium sized business or ISP. By the end of the course, the student will be prepared to sit for the
CompTIA Network+ certification exam. Elements of this course map to portions of the Cisco Certified Network Administrator (CCNA) certification.

**OLINT106 SERVER ADMINISTRATION ONLINE**
**CONTACT HOURS:** THEORY–45 LAB–45 (90 HOURS)
**TOTAL QUARTER CREDIT HOURS:** 6.5
**PREREQUISITES:** INT100-INT103
In the Server Administration course the student will learn configuring, managing, and troubleshooting networking features and services in a Windows Server environment. The goal of the course is for the student to gain knowledge of server networking, Domain Name Systems, Active Directory, and other services associated with Windows Server network infrastructure. By the end of the course, the student will complete a server virtualization setup.

**OLINT208 ENTERPRISE ROUTING AND SWITCHING ONLINE**
**CONTACT HOURS:** THEORY–45 LAB–45 (90 HOURS)
**TOTAL QUARTER CREDIT HOURS:** 6.5
**PREREQUISITES:** INT104-INT106
Enterprise Routing and Switching familiarizes the student with the equipment, applications, and protocols installed in enterprise networks. The course also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol. The student will complete a variety of hands-on exercises, including configuration, installation, and troubleshooting. Elements of this course map to portions of the Cisco Certified Network Administrator (CCNA) certification.

**OLINT209 CLIENT NETWORK IMPLEMENTATION ONLINE**
**CONTACT HOURS:** THEORY–45 LAB–45 (90 HOURS)
**TOTAL QUARTER CREDIT HOURS:** 6.5
**PREREQUISITES:** INT104-INT106
Student will learn the implementation and management of client networks. Topics include types of client networks; installing, configuring, and monitoring a network infrastructure; routing and switching aspects of networks; and Internet protocols. Upon completion of this course, students will be eligible to sit for the Cisco Certified Network Administrator (CCNA) Routing and Switching certification exam.

**OLINT210 WINDOWS SERVER SECURITY ONLINE**
**CONTACT HOURS:** THEORY–45 LAB–45 (90 HOURS)
**TOTAL QUARTER CREDIT HOURS:** 6.5
**PREREQUISITES:** INT104-INT106
In the Windows Server Security class the student will develop an advanced working knowledge of Windows Server security features, policies, and settings. The student will design, deploy, manage, and troubleshoot security policies, software updates, patches to operating systems, applications, and Public Key Infrastructure. Planning and configuration of wireless networks, Active Directory, encryption, and SSL certificates will be covered.

**OLINT212 INFORMATION TECHNOLOGY CAPSTONE ONLINE**
**CONTACT HOURS:** THEORY–45 LAB–45
**TOTAL QUARTER CREDIT HOURS:** 6.5
**PREREQUISITES:** INT100-INT106
The Capstone will be a culminating activity that provides a way for the student to demonstrate the working knowledge and skills they acquired during their academic experience with Vista College along with the research, communication and technology skills relevant to today’s work environment. Students nearing the end of their program will complete a reflective portfolio, a resume that integrates and demonstrates what they have learned, and 180 hours of externship. (On-line students will demonstrate their ability to apply key working knowledge and skills by planning, completing and presenting a project/portfolio linked to one or more areas of personal/professional interest according to the curriculum objectives.)
OLPL100 INTRODUCTION TO LAW AND PARALEGAL STUDIES ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course gives a general perspective of the legal system and the role of the paralegal within the system with regard to structure of the court system, administrative agencies, private law firms, and the public sector.

OLPL101 OFFICE PROCEDURES AND PRACTICES ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course focuses on the day-to-day operations of a legal office. Ethical principles relating to paralegals including the unauthorized practice of law and client confidentiality are addressed. Correct procedures used by paralegals in a legal setting will also be included.

OLPL102 PROBATE ADMINISTRATION AND ESTATE PLANNING ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course introduces students to wills, trusts, and intestacy and gives an analysis of estate administration and accounting. The student will learn to interview clients and obtain information for drafting documents.

OLPL103 TORT LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course is designed to give students general knowledge and understanding of the legal principles of tort law such as negligence, strict liability, intentional torts, and the various forms of damages.

OLPL104 FAMILY LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL100-OLPL103
This course introduces family law practice principles relating to marriage, divorce, annulment, custody and support, adoption, name change, guardianship, paternity, and other aspects of family law.

OLPL105 REAL ESTATE ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL100-OLPL103
This course is an introduction to Real Estate Law, covering topics such as property rights, principles of land ownership, sale, financing and conveyance, contracts, liens, mortgage financing, deeds, mortgages or deeds of trust, settlement concepts, leasing and other property concepts.

OLPL106 CRIMINAL LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL100-OLPL103
This course surveys basic principles of criminal law including rights of the accused, certain constitutional issues, and the relationship of practices of the law office with those issues.

OLPL107 TECHNOLOGY IN THE LAW OFFICE ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL100-OLPL103
This course provides an introduction to computer hardware and software fundamentals, including an overview of traditional law office software, specialty law office and case management software, and litigation support software. Methods for learning and keeping current with software updates and changes will be explored.
OLPL208 LEGAL WRITING AND ANALYSIS ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL104-OLPL107
This course focuses on the enhancement of legal writing skills and advanced legal research. Emphasis is given to preparation of appellate briefs, pleadings, interoffice memoranda, and other formal documents and reference citations in legal libraries as well as drafting legal memoranda.

OLPL209 CIVIL LITIGATION ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL104-OLPL107
This course teaches students the principles of litigation, the organization of the court system, and prepares them to interview clients and witnesses, draft legal documents, and prepare materials for discovery and trials.

OLPL210 CONTRACT LAW ONLINE
CONTACT HOURS: THEORY-45 LAB-45
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLPL104-OLPL107
This course examines the principles of contract law. Contract litigation is also covered in this course. Each presented rule of law is explained through theory, example, and exercises that actively involve students. Students will also draft various types of contracts using basic contract provisions and drafting techniques.
TUITION AND FEES

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits</th>
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<th>Equipment &amp; Fees</th>
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* The cost of books and supplies are included in tuition, except as noted in the Enrollment Agreement.

PROGRAM WITHDRAWAL BEFORE THE FIRST FIVE (5) BUSINESS DAYS:

1. The Student has the right to cancel the Enrollment Agreement until midnight of the fifth business day from the program start date as listed on the front of this Agreement.

2. Cancellation shall occur when the Student gives written notice of cancellation to the Institution at the address listed on the front of this Enrollment Agreement. Notification may be given via mail, hand delivery or email to the attention of the Registrar. If sent by mail, the cancellation date is effective on the date of the postmark of a properly addressed notice.

3. The written notification of cancellation can take any form of notice. The Student must only express that he/she no longer wishes to be bound by this Enrollment Agreement.

4. The Student shall have no liability to the Institution except as provided in paragraph 5 outlined in the Enrollment Agreement.

5. Books mailed to the Student at enrollment must be returned to the Institution in new condition within 15 days of cancellation. If the Student fails to return books within the allotted time frame, the Institution will charge the Student for the unreturned items and may keep that portion of the money equal to the cost of the books and the Institution shall only refund the remaining balance.

**Buyer’s Right to Cancel**

Students may cancel the enrollment agreement or contract without any penalty or obligation within 72 hours (Until midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed. To cancel this transaction, mail or deliver a signed and dated copy of the cancellation notice or any other written notice.
2015 Academic Calendar

HOURS OF OPERATION

The online platform is available for students 24/7. The office hours are Monday – Friday, 7:00 am to 7:00 pm; Saturday, 9:00 am to 1:00 pm.

PROGRAM END DATES AND GRADUATION

Program end dates are variable by course of study. Each program consists of a specific number of credit hours that must be earned. Each student must complete his/her program of study in accordance with the requirements of the academic catalog.

2015 HOLIDAYS OBSERVED
January 1---New Year’s Day
January 19---Martin Luther King’s Day
May 25---Memorial Day
July 4---Independence Day
September 7---Labor Day
November 26-28---Thanksgiving
December 24-25---Christmas

DIPLOMA / CERTIFICATE/DEGREE PROGRAMS

2015 CALENDAR

Term Start / End Dates

<table>
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<th>START</th>
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</table>
VISTA COLLEGE PROGRAM ADVISORY COMMITTEE MEMBERS 2015

General Education

Dr. Lee Borup
Instructor
DaVinci Academy

Anna Borup
Professor (Retired)
Davis County School District

Steve Ludlow
Instructor
Everest College

Business Field

RaNell Lefler
Controller
SnugZ USA

Casey McClellan
Executive Director
Utah Summer Games

Darren Massey
Director of Manufacturing
SnugZ USA

George Dennis
President
The Business Management Institute of America

Kate Billings
Chief Executive Officer
Accounting and Consulting Associates

Todd Seipert
Owner
Seipert Design

John Bell
Auditor IV
State of Utah Dept. of Human Services

Alesha McKinlay
Business Manager
Founders Title Company

Robert Baldwin
Business Owner
Baldwin Optical

Kara Johnson
Office Manager
R. Johnson Inc.

Rachel Liechti
Payroll Processor
Kellogg Company

Debbie Phillips
Salon Owner/Consultant
Hairs to Deb

Ivan Bakubi
Community Support Advisor
Universal Health Care Management

Kyle Arigot
Sales
State Fire

May-Lin Robbins
Intel Analyst
DEA Metro Narcotics Task Force

Joshua Wehner
Inventory Specialist
Hill Air Force Base
John Curran  
Former Dean of Business/Accounting  
Eagle Gate College

Laurie Baldwin  
Business Owner  
Baldwin Optical

Kristen Young  
Business Owner  
Lily Bee Design

Paralegal Field

Lenheart Brown  
Office Manager, Paralegal  
Legal Aid Society of Salt Lake

Roy Cole  
Attorney  
Private Practice

Sterling Gardner  
Judge  
South Weber County

Leslee Ron  
Paralegal/Instructor  
Impact Success/ Eagle Gate College

Kevin Opp  
Corporate Counsel  
Black Hills Corporation

Jesse C. Hatch  
Attorney  
Hatch Law Firm, LLC

Allied Health Fields

Gentry Brionez  
Dental Assistant  
Swanson Dental Care

Megan Williams Beadles  
Pharmacy Technician  
Smith's Food and Drug

Darlene Payton  
Registrar/Billing  
Brigham City Community Hospital

Christina Diaz  
Front Office Specialist  
Ogden Clinic

Kari Heilman  
HR Consultant/President  
Partnering for Performance

Jared Rooks  
Manager  
UPS

Ryan McBride  
IT Director/Manager  
Bonneville Collections

Phillis Vetter  
Associate General Counsel  
Office of General Counsel  
University of Utah

Mark Stratford  
Ogden City Attorney  
Ogden City

Robin K Nalder  
Attorney at Law  
Law Offices of Robin K. Nalder

Loren Hulse  
Partner  
Stoel Rives

Amanda Howe  
Associate Attorney  
Lowe, Fell & Skogg, PC

Jared Nielson  
RN, Nurse Manager  
Veterans Administration Hospital

Jenna Wood  
Pharmacist  
Medical Center Pharmacy

Jamie Williams  
Billing Specialist  
Utah Cancer Specialists

Joylynn Nelson  
Medical Administrator  
Baldwin Optical
Heidi Hadley  
Manager  
Skyline Pain Clinic  

Joann Cruz  
Medical Coder  
Rotech Billing Services  

Kevin Spainhower  
Business Services Director  
Tanner Clinic  

Mindy Wall  
Medical Assistant  
Highland Family Practice  

LaTonya Brown-Jones  
Medical Assistant  
IMC  

Alicia Middleton  
Medical Assistant  
Center for Neurological Services  

Kim Merriam  
Medical Assistant  
Wade Family Medicine  

Angie Warden  
Medical Assisting Instructor  
Broadview University  

Technology Fields  

Andrew Riehemann  
IS Program Management  
Northrop Grumman  

Jeremy Pierson  
Director of IT  
Utah Career College  

Jordan Nelsen  
Network Administrator  
SRA Technologies  

Jeremy Pierson:  
Director of IT  
Utah Career College  

John Bell  
ADI Advanced Design  
Computer Design  

Renae Powell  
Billing Specialist  
Tanner Clinic  

Christinia Francis  
Owner  
Ogden Nurse Midwives  

Lisa Wadman  
Medical Assistant  
Legacy Point Women’s Center  

Natasha-Adams Draney  
Medical Assistant  
Intermountain Layton Clinic  

Amanda Britton  
Medical Assistant Student  
Eagle Gate College  

Teresa Corbell  
Medical Assistant  
Intermountain Neurological Clinic  

Tracey Wootton  
Medical Assistant  
Brynar Clinic, IHC  

Marc Robins  
Information’s Assurance Management  
USAF-Hill Air Force Base  

Mike Lawrence  
Computer Technician  
My PC Tech  

Gene Godfrey  
Owner  
ProActive Converged Technologies  

Mike Lawrence  
Owner, Computer Technician  
My PC Tech  

Joylynn Nelsen  
Staff Assistant, MIS Dept.  
Utah State University
VISTA COLLEGE FACULTY AND STAFF

ADMINISTRATION

Dr. Arthur Waller, Campus Director
Heather Glover, Business Office Manager
Denise Ackley, Director of Financial Aid
Ashley Lacombe, Financial Aid Officer
Veronica Redmyer, Director of Education
Paul Pierson-Weyers, Financial Aid Officer
Jessica Winley, Director of Admissions

Kelly Morley, Career Services Coordinator
Lydia Rosebush, Academic Advisor
Sara Perez, Administrative Assistant
Dirk VanderMeyden, Registrar
Admission Representatives: Davia Neal, Diedra Hopkins, Donna Johnson, George Tobias, La’Quita Davis, Ronisha Attaway, Shay Potts, Juan Camerena

INSTRUCTORS

Richard Massey, B.S., J.D., MBA Business Administration, Business Management
Gerad Cruz, B.S., MCSA Network Administrator
Robin Watkins, B.S., MPA, J.D. Paralegal
Aliyah Hall, B.S., M.S.W. Psychology
Emily Buttars, B.S., Medical Insurance Billing and Coding
Sheri Clark, B.S., J.D., M.Ed., Paralegal and Criminal Justice
Susan Cousins, M.Ed., MBA, Medical Insurance Billing and Coding, Medical Office Specialist, Business
Jennifer Crowton, B.S., M.Ed., English Composition
Daniel Ference, B.S., M.S., Introduction to Mathematics
James Fountain, B.A., M.Ed., Introduction to US History
Brad Harr, B.S., M.A., Introduction to Sociology and Introduction to Psychology
Antoine Lewis, B.S., M.S., MBA, Business
Danielle Short, B.S., M.S., Medical Insurance Billing and Coding and Medical Office Specialist
William Smith, B.A., M.S., Critical Thinking and English Composition
Johanna Stouder, B.A., MBA, Introduction to Mathematics
Donna Burnside, B.A, M.A., Communications
Catalog Addenda

Diploma/Certificate/Degree
Academic Year
2015

Volume 10 (Summer)
Publish Date June, 2015
Effective January, 2015 to December, 2015

300 N. Coit Road, Suite 300
Richardson, TX 75080
972-707-8600

Accredited by Accrediting Commission of Career Schools and College
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
www.accsc.org

Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges
101 E. 15th Street
Austin, TX 78778
www.texasworkforce.org

Approved and Regulated by New Mexico Higher Education Department
2048 Galisteo Street
Santa Fe, NM 87505-2100
www.hed.nm.us
The following revisions/additions have been made to the Volume 10, Summer 2015 Catalog

Effective: June 1, 2015 -- Network Administrator diploma and Associate degree programs will no longer be offered

Effective: July 21, 2015--Associate of Applied Science Computer-Aided Drafting and Design Online is approved.

ASSOCIATE OF APPLIED SCIENCE DEGREE IN COMPUTER-AIDED DRAFTING AND DESIGN ONLINE

The Computer-Aided Drafting and Design Online program is structured to teach students basic techniques and methods of mechanical, architectural, and civil drafting. The program combines computer-aided drafting with conventional methods of graphic communication to solve drafting and basic design related problems. CAD technology is introduced at the beginning of the curriculum and is used throughout the program for the completion of a variety of drawings and models. The program is designed to help prepare graduates to work in entry-level drafter positions in diverse industry areas such as construction, factories, industrial manufacturers, and architectural and engineering firms. Upon completion of the program, an Associate of Applied Science Degree is awarded.

<table>
<thead>
<tr>
<th>Course</th>
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Total 760/535 100.0

TOTAL CLOCK HOURS: 1295
ESTIMATED COMPLETION TIME: 75 WEEKS
COURSE DESCRIPTIONS

OLCAD100 DRAFTING AND DESIGN TECHNOLOGY ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course introduces technical drafting and design practices. Topics include lettering, technical sketching, orthographic projection, sections, intersections, development, fasteners, theory and applications of dimensioning and tolerances, pictorial drawing, and the preparation of working and detailed drawings.

OLCAD101 COMPUTER-AIDED DRAFTING (CAD) ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: NONE
This course examines Computer-Aided Drafting (CAD) techniques utilizing CAD equipment. Hands-on projects include using proper CAD procedures for geometric construction, various projections, sections, auxiliaries, dimensioning, sketching, and detail drawings. Emphasis is placed on maintenance of CAD drawing files through the use of operating system commands.

OLCAD102 MATERIALS AND PROCESSES ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCAD100-OLCAD101
This course is a survey of applications and production processes of materials used in manufacturing and construction industries. Students will be introduced to construction and manufacturing materials, machine tools and tooling used in a variety of processes. Emphasis is on terminology and function.

OLCAD103 ARCHITECTURAL DRAFTING I ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCAD100-OLCAD101
This course is an introduction to theory and practice of architectural planning and design. Fundamental design methods and practices for the creation of architectural drawings are presented, with emphasis on the content of the drawings and production skills. Topics include development of floor plans, elevations, and perspective projection principles of a single-level building project incorporating material specifications, and legal and building code requirements.

OLCAD104 PARAMETRIC MODELING FOR MANUFACTURING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCAD102-OLCAD103
This course examines the creation of parametric models utilizing design software. Topics include working with constrained geometry, creating and documenting assemblies, and advanced part modeling techniques.

OLCAD105 ARCHITECTURAL DRAFTING II ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCAD102-OLCAD103
This course is a continuation of Architectural Drafting I and focuses on progressively-complex projects using light construction systems. Students will use drafting and CAD techniques to create drawings that incorporate foundations, elevations, wall sections, and roof framing details.

OLCAD106 CIVIL DRAFTING ONLINE
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)
TOTAL QUARTER CREDIT HOURS: 6.5
PREREQUISITES: OLCAD102-OLCAD103
This course is an overview of civil drafting. Topics include site planning, civil engineering, plot plans, contour maps, map profile, and highway layout.
OLCAD107 PROCESS PIPE DRAFTING ONLINE  
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)  
TOTAL QUARTER CREDIT HOURS: 6.5  
PREREQUISITES: OLCAD102-OLCAD103  
This course is a study of pipe fittings, symbols, and specifications and their application to a piping process system. To demonstrate this application, students will create symbols that are used in flow diagrams, plans, elevations, and isometrics.

OLCAD208 GEOMETRIC DIMENSIONING AND TOLERANCING ONLINE  
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)  
TOTAL QUARTER CREDIT HOURS: 6.5  
PREREQUISITES: OLCAD104-OLCAD107  
This course introduces fundamental principles of geometric dimensioning and tolerance according to the latest American National Standards Institute (ANSI) standards. Students will apply geometric dimensioning and tolerance symbols along with tolerances of form, profile, orientation, run-out, and location to mechanical problems.

OLCAD209 ELECTRICAL/ELECTRONIC DRAFTING ONLINE  
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)  
TOTAL QUARTER CREDIT HOURS: 6.5  
PREREQUISITES: OLCAD104-OLCAD107  
This course examines principles of layout of electrical and electronic drawings, stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

OLCAD210 PROJECT MANAGEMENT FOR TECHNOLOGY ONLINE  
CONTACT HOURS: THEORY-45 LAB-45 (90 HOURS)  
TOTAL QUARTER CREDIT HOURS: 6.5  
PREREQUISITES: OLCAD104-OLCAD107  
This course is an overview of project management utilizing the latest standards in the Project Management Body of Knowledge (PMBOK). Students will be exposed to case studies that illustrate the complexities and challenges of real-world engineering and technology projects.

OLCAD212 COMPUTER-AIDED DRAFTING AND DESIGN CAPSTONE ONLINE  
CONTACT HOURS: THEORY-40 LAB-40 (80 HOURS)  
TOTAL QUARTER CREDIT HOURS: 6.0  
PREREQUISITES: OLOLCAD208-OLOLCAD210  
In this course, students utilize project management skills to complete a drafting project from start to finish. Topics include project planning, project design and execution, documentation and presentation.

ONLINE GENERAL EDUCATION COURSE DESCRIPTIONS

OLGED201A INTRODUCTION TO COLLEGE MATHEMATICS ONLINE  
THEORY-45 LAB-0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS- 4.5  
Introduction to College Mathematics Online covers basic math topics such as solving for whole numbers and equations, understanding proper and improper fractions, converting decimals and figuring percentages. Other topics covered include calculating simple interest, annuities, loan amortization, checkbook reconciliation, and business statistical problems such as mean, median and mode.

OLGED202 INTRODUCTION TO COMPUTER SCIENCE ONLINE  
THEORY-45 LAB-0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS-4.5  
This course introduces the various information and communications technologies and explains how information systems are used to solve problems.
OLGED203 INTRODUCTION TO PSYCHOLOGY ONLINE
THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS-4.5
This course introduces human behavior. It includes the study of the theories and concepts of psychology including the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning/memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.

OLGED204 ENGLISH COMPOSITION I ONLINE
THEORY-45 LAB-0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS-4.5
This course develops written communication skills with an emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

OLGED216 COMMUNICATIONS ONLINE
CONTACT HOURS: THEORY-45 LAB-00
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the history, principles and techniques of interpersonal, organizational and mass communications, and on communicating using written, verbal and visual formats.

New Instructors: (effective June 1, 2015)
Meredith Howard, Master of Social Work & Art Therapy; Psychology/Sociology
Mindy Smith, Master in Business Management; Business & Accounting
Gerry Pape, Bachelor in Business Management; MIBC, MOS